



**IMMANUEL**  
*Gawler*  
**LOCAL • GLOBAL • CONNECTED**  
A primary school of the Lutheran Church

## NEWSLETTER Term 3 Week 1 Friday 24 July 2020

### A Pet Hate

I know some people like snakes, but I'm not one of them.  
I certainly couldn't have one as a pet.



That's not just because we've had two dogs die from snake bites or because one gate crashed my 21st birthday.... I've disliked them since Adam was a boy.

(It's pretty clever though that the letter 'S' looks like a snake, but I'd prefer them when they look like the dollar sign - \$ )

Slippery, Slithering, Slimy snakes. Onomatopoeic maybe, but not really terms of endearment are they?

It seems appropriate that the word Sin starts with a 'S' because we know that in the story of Adam and Eve the snake spoke to Eve with some messages that are really familiar to us.

'Really! Did God say that? Nah... he wasn't saying that at all... you know you're more important one than anyone else. Guess what? You can be your own God if you want! How good is that! Just do it!'

Ever since the fall, snakes and (most) people haven't gotten on all that well. Generally we're pretty wary of them and rightly so. We need to be wary of the continuing message of that original snake as well.

Daryl

### What's on in Term 3

#### Week 1

Monday 20 July - Term 3 returns

#### Week 2

Friday 31 July - Baked Potatoes

#### Week 3

Weds / Thurs VSC Volunteer Trng

#### Week 4

Monday 10 August - Assembly

#### Week 6

Weds 26 August - Photo day

Friday 28 August - Disco

#### Week 7

Concert (F-3) - Thurs 3 Sept

Student Free Day - Fri 4 Sept

#### Week 8

Monday 7 Sept - Assembly

Monday 7 Sept - BBQ Lunch

Friday 11 Sept - Movie Night

#### Week 9

Scholastic Book Fair

#### Week 10

Year 5 camp and aquatics

Friday 25 September - end Term 3

### 2020 Term Dates

Term 3: Monday 20 July to

Friday 25 September

Term 4: Monday 12 October to

Wednesday 9 December

### COMMUNICATION

We will continue to just email the NEWSLETTER to families every fortnight instead of providing the printed copy.

Please remember to read the School Newsletters, Monday Emails and other correspondence from teachers to keep updated on what is happening at Immanuel.

Other information can be found on the

#### • SCHOOL WEBSITE

<http://www.ilsg.sa.edu.au/>

#### • FACEBOOK

<https://www.facebook.com/ImmanuelGawler/>

11 Lyndoch Road Gawler East SA 5118

T: (08) 8522 5740

E: [mail@ilsg.sa.edu.au](mailto:mail@ilsg.sa.edu.au)

W: [www.ilsg.sa.edu.au](http://www.ilsg.sa.edu.au)

Facebook: [www.facebook.com/ImmanuelGawler](https://www.facebook.com/ImmanuelGawler)



### TERM 3 - WHAT'S NEW THIS TERM:

**Welcome back to term 3.** We hope everyone is refreshed after a 3 week break. Welcome back to **Mrs Charmaine Strickland** who returns from maternity leave this term. Mrs Strickland will be teaching LOTE to all Yr 2,3,4,5 students on a Tuesday and Thursday. Welcome to the 3 new students who have started at Immanuel this term.

#### Building works

The new building works (called the CU2 program) has now commenced. This project should be completed within the next 12 months and the building will house our upper primary year level students, have new amenities, staffroom and small offices.

There are areas around the school which have been barricaded off to all staff and students.

Some changes include:

- The senior unit building entrance is only via the door next to the water fountain
- Staff driveway is closed & staff will have other designated areas to park
- We will open the Oval for parents to park on in the morning and afternoon
- Bottom oval is now closed
- Library has been moved into the Admin Building (staff room)
- Staff room is now in room 6 (off of Taikondi)



**Building works**

**New Library**

#### W & P on Fridays / Assemblies Monday W4 & 8

These will return in term 3 for students to meet altogether in Taikondi, however parents/ caregivers will not be able to attend (for the time being).

We will continue to record and upload these onto our website for families to view from home.

**Gawler Lutheran Church** will now hold their regular Sunday Family Worship at Immanuel School in Taikondi at 10.30am. All families are welcome to join in.

Please arrive from 10am to sign in and find a seat.



#### Parents Volunteering in classrooms

We will not yet resume parents coming into classrooms, and so morning reading is still in hiatus.

#### Rhythm Kids

Mr Hueppauff will resume this group again this term every Monday morning 9am to 9.45am for pre-schoolers aged 3-5yrs (and their parent).

#### Junior Youth (for Yr 4,5,6's)

We will let you know when this can resume

#### Wellbeing and Circle Time

This term all classes across the school are focusing on the same weekly themes during our Circle Time sessions. These opportunities of coming together as a class (in a circle) and engaging in partner, group and whole class discussions on important topics plus participating in fun games and mindfulness activities have many benefits. Circle Time sessions promote student agency, focus on strengths and solutions and help children to learn how to be and how to live well with others.

This weeks theme was based around **Honesty**.

### 2020 CENSUS

**Friday 7 August**

The Census provides the Australian Government, parents, and the community with information about schools and students in Australia. The annual Census collects information about:

- the numbers of students and staff
- students on a visa
- students with disability
- Indigenous Australian students.

### Scholastic Book Club

Issue 5 catalogues have been sent home to students. Please place orders by Tuesday 4 August.

### Subway Lunches

We continue to offer the Subway Lunch on Fridays in T3. Orders in by Wednesday.

**NO ORDERS T3 W2 DUE TO POTATO LUNCH INSTEAD.**

### Lyndoch Road Traffic Monitors

The Term 3 roster has now been updated with a new lot of students to help. Please go to the website to check the schedule.

<http://www.ilsg.sa.edu.au/students/traffic-monitors>

### Enrolments for 2021 and 2022

If you have a sibling due to start in 2021 or 2022 please remember to put in your enrolment forms soon.

If you know of any families with young children interested in Immanuel please ask the office for a Prospectus and enrolment pack to share with them.

## SOME TERM 3 REMINDERS

### School Day / Punctuality

- The school day **begins at 8.50am** and class teachers mark the roll by 9am. If you arrive after this time, please remember to sign in at the school office.
- The school day **ends at 3.25pm** so children are expected to be at school until this time. If you need to pick up early a note to your teacher in the morning is really helpful. Phone calls to the office are welcome, although can be delayed if other priorities come along. Please report to the school office and sign your child out whilst your child is called to the office.

### Absences

- If your child is absent due to sickness or family reasons please let the school know each morning (as per normal procedures) by emailing the teacher / office / or phoning the schools absentee line (85225740 Option #2).

### Lunch Boxes

- Please remember to pack healthy snacks and lunches for your child. These cold days require lots of good food for energy and warmth. We have noticed sweets and chips creeping in to snack boxes and lunch bags.

### Brain Food

- Please remember that brain food is meant to be a **small healthy snack** (fruit or vegetables).
- It is best if the for children (particularly F&1's) to eat if it is **cut up**. They only get a small amount of time to eat.

### Uniform

- Term 3 is winter formal uniform. It is important for your child to keep warm and wear their jumper (green formal or sports rugby) on the cool winter mornings.
- Please remind your child the importance of putting their school jumper straight into their school bag when they are taken off so it will not get lost.

### Uniform Shop

- Open Monday morning 8.30 - 9.15am and Friday afternoon 3.00 – 3.45pm (or by appointment)

### Second hand Uniform Stall

- Open Monday and Thursday 3pm to 3.45pm and Tuesday at 8.45 to 9.15am

### Valuing Safe Communities (VSC) - Volunteer Training for parents / friends

- VSC Training will be offered on **Weds 5 August at 2.30pm and Thurs 6 August at 6.30pm** in the staffroom with Daryl. We request that all parents who want to help with excursions, camps and class activities have a current VSC certificate.
- We have revised the policy where parents will need to attend their first VSC training session face to face with the Principal and then can renew the training every 3 years via an online session. Please contact Jenny for the details on how to renew online.
- All volunteers in a school must also have a **Working with Children Check (WWCC)**. The WWCC check can be initiated via emailing [jennyj@ilsg.sa.edu.au](mailto:jennyj@ilsg.sa.edu.au) with your name and date of birth. It is free as a volunteer.

### Semester 1 Reports

- These were emailed to parents on Monday 29 June (in place of the paper copy). If you did not get the email please contact your teacher or the front office.

### ICAS Test competitions

These will start in August through to Sept and are an online test. These are optional for students in yr 2-6. Entries have now closed.

### 2019 Year Book Aspire

We have some extra copies of this book for sale from the office for \$10 / copy.



## iGOSH REMINDERS

We had a busy 3 week holiday program. We hope everyone had fun.

There is lots of lost property so please come and collect.

Online bookings for each week close at 2pm on the Friday prior. Any changes or new bookings then need to be made direct with Katrina via phone or email..

To book go to [www.carebookings.com.au](http://www.carebookings.com.au) – enter the code **KTQQ3**.

### **Friday 4 September is a Student Free Day.**

iGOSH will be open for those families who need care. Bookings can be made via the online booking system.

### Term 4 finishes

on Weds 9 Dec.  
iGOSH will be available from Thurs 10 Dec through to Fri 18 Dec 2020. Then closed for Christmas and New Year, reopening on Monday 4 January 2021.

Other information on iGOSH can be found on the schools website at <http://www.ilsg.sa.edu.au/students/igosh-out-of-school-hours-care->

### **Contact Katrina Ponte (Director)**

85225740 - Option 3

0447 661 555

[katrinap@ilsg.sa.edu.au](mailto:katrinap@ilsg.sa.edu.au)



## UPCOMING EVENTS

### Student PLP Learning Conferences

- These will be held in term 3 over selected nights in week 2 and 3.
- These will be via ZOOM (or face to face if preferred). A letter with extra information and how to book has been sent home to the selected families today.

### Student Learning Conferences

- These will be held in term 3 over selected nights in week 5 and week 6. Further information about these will be sent home soon.

### Hot Potato Lunch for students

- Next Friday 31 July
- This is in place of Subway
- Order forms were sent home Thursday - and orders are due back Weds 29 July

### Canned Food Collection drive

- Without doubt the current demand for charity services to support vulnerable people within our wider community is extremely high. And as a school community we are reaching out to those in need by supporting Lutheran Community Care's Winter Appeal. We invite families to donate cans of food (non-perishables also encouraged) in a good old fashion 'Can Drive'.
- Generous donations have been trickling in this week but we hope more momentum gathers next week as we intend on **handing over all our donations by the end of Week 3**.
- Your small contribution makes a difference and together we all make a massive difference! Please give your cans to your classroom teacher.
- We hope that some friendly competition amongst our four House Teams will add some extra excitement to this wonderful cause.
- FYI- Para Para House (Blue Team) is currently topping the table as the most generous house thanks to Eli's incredibly generous donation. Go Blue!



### Open Morning Tuesday 18 August 9.30am

- A tour of our classrooms and facilities with the Principal for any new families looking to enrol at Immanuel from 2021 and beyond.

### School Photo Day

- Wednesday 26 August - Student photos, class group photos, family photos. Order envelopes will be available soon.

### Disco

- Friday 28 August - 6pm to 7pm for F-3's and 7.15 to 8.45pm for Yr 4-6. At Immanuel in Taikondi.

### School Concert for F-3's

- Thursday 3 September
- We are still determining the format of the Concert this year and will keep you up to date with details as they come.

### Student Free Day

- This will be scheduled for Friday 4 September as a staff professional development day.
- iGOSH will be open for those children who need care.

### Movie Night

- Friday 11 September (stay tuned for details of this possible event)

### Scholastic Book Fair

- Week 9 from Monday 14 September to Friday 18 September

### Year 5 Camp and Aquatic Day

- Week 10 - Wednesday 23 to Friday 25 September

### Book Week 2020 and Dress up Day will be held in Term 4

## Primary Years Program Term 3

### Year 4



On Monday the Year 4 classes walked to Clonlea park to explore the area and look at the land forms. This was the start of our new Unit of Inquiry which is about "How the World Works." Children had the chance to pose questions about what they were exploring, take photos of things they found interesting and to explore the changes the park has undergone. Mr Davies joined us for the exploration and shared his knowledge of the area with us. Here are some things Year 4's said about the trip.

"I liked seeing all the drainage systems because then I have to think why? I like that because it made me think." **Ben Thomson.**

"I found out that the cliffs are moved or fall by the Earth changing." **Evie Craig**

"Yesterday at Clonlea park I enjoyed taking photos, looking at cool cliffs and talking to friends." **Leyland Smith**

"I enjoyed having a walk and learning about the cliffs. We went to this creek where a big pipe was and it stopped the water from hitting the road."

**Cole Hughes**

"I really liked how we explored at Clonlea. I liked how Mr Davies came. I liked how we were able to take information and photos." **Matilda Dix**

"I found out that they use weeds/reeds to slow rivers down. In the old days they collected sand to make glass." **Charlie Carusi**

"It was interesting when we saw the hill and cliffs cracks. I liked that I saw how the world worked and how the ground cracks." **Levi Cutting**



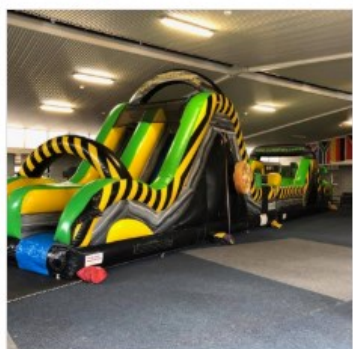
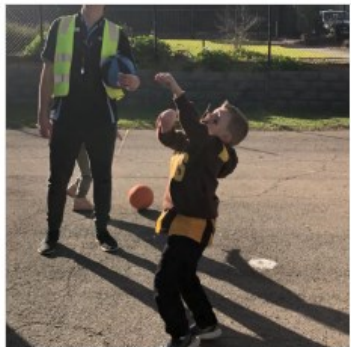


# IGOSH HOLIDAY FUN





# IGOSH HOLIDAY FUN





## NCCD

As part of the Australian Government Requirements, all schools will be collecting and reporting student data in the 2020 Census. Further details are below.



### FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

#### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

#### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

#### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

#### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.





*Roll Up! Roll Up!*

## Online Competitions

Due to Covid-19 the 2020 Gawler Show has been cancelled.

However you can enter their online competitions.

But hurry! They close on Friday 31 July 2020!

Go to: <https://gawlershow.org.au/competitions/>

And click on the want you want to enter - online!

- CATTLE COMPETITION
- CHALK WALK COMPETITION
- NATIVE FLORA
- FUNNY FRUITS & VEGGIES
- GOATS
- HANDICRAFTS
- HORSES
- ISO FAILS
- JUNIOR HANDICRAFTS
- LEGO
- MASTERCHEF
- MY VEGGIE PATCH
- NEEDLEWORK, KNITTING & DRESSMAKING
- PAINTING & DRAWING
- PHOTOGRAPHY
- RECYCLING
- SCHOOL POSTERS - HIGH SCHOOL
- SCHOOL POSTERS - PRIMARY SCHOOL
- UTES
- POULTRY COLOURING COMPETITION
- NATIVE BIRDS
- NEW SKILLS