



IMMANUEL *Gawler*

LOCAL • GLOBAL • CONNECTED

A primary school of the Lutheran Church

Lest We Forget

ANZAC Day was a little different this year, but still full of cultural importance and significance.

Seeing the people in our street quietly standing under the dim lights reminded me that you don't have to be together to be together.

And then when people like Peter Cosgrove said that this ANZAC Day we especially honour those on the new front line of fighting the Corona Virus, a shiver went down my spine. The ANZAC spirit is hard to define but easy to feel.

The Australian Army has these values and they're good ones, especially for these times.

Courage – I am resilient and always act with integrity, moral and physical courage and encourage others to do the same. I am courageous on the battlefield, in the barracks and in public.

Initiative – I take action to continuously improve myself, my team and Army, not only on the battlefield but in all areas, all the time.

Respect – I value differences. I always respect others through my actions and my words.

Teamwork – We work together to achieve our tasks, objectives and mission.

These are the values I've also witnessed in our community.

For us at Immanuel they are values that are grounded in our faith and trust in a God who has promised to be together with us as we stand under those dim lights, not really sure of who or what's out there.

As a nation it's clear that we won't under any circumstances forget those who serve and have served to preserve our freedom and way of life. It's my hope and prayer that we also won't forget the one who served to give us eternal freedom.

Daryl



BULLETIN

Term 2 Week 1

Friday 1 May 2020

Term 2 Diary Dates

Week 1

Monday 27 April

Welcome back to term 2

Week 2

Sunday 10 May Mothers Day

Week 7

Monday 8 June

Queens birthday public holiday

Week 9

Friday 26 June End of term 2

3 week school holiday break

2020 Term Dates

Term 2

Monday 27 April to

Friday 26 June

3 week holiday break

Term 3

Monday 20 July to

Friday 25 September

Term 4

Monday 12 October to

Wednesday 9 December

**Happy
Mother's
Day**



Sunday 10 May

**Wishing all the mums,
grandmas and
special ladies a lovely day
next Sunday.**

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Term 2

It's been great to be able to start Term 2 on site and with so many students as well. We know that some of our families have been waiting for things to settle in the wider community and some are simply waiting until their child can be in their normal classroom with the normal teacher doing normal stuff!!

We expect that to be the case in all classes next week as we will have most of our kids back on site.

Certainly we respect and support those who don't feel comfortable being back on site just yet and we will continue to do our best to keep up the learning programme for those at home.

We have certainly grown in our effective use of technology in the last couple of months and this has been due to the attitude of our staff and importantly the support we have received from Raff and Tim who are our IT team. Apart from helping us out they form a business called Prosperity and if you are looking for business support, I can't recommend them highly enough.

Rollmarking

If your child is absent due to sickness or family reasons please continue to let the school know each morning (as per normal procedures) by emailing the teacher / office / or phoning the schools absentee line (85225740 Option #2).

Teachers will review the other absent students at the end of the day and mark those who have actioned the Remote Learning via Seesaw as present (remotely).

Uniform Term 2

Term 2 is Winter formal uniform style (grey trousers and long sleeve shirt for boys / white blouse and pinafore or skirt for girls), along with sport uniform (summer/winter) on designated days. (F/1's wear sports uniform everyday.) However for the next 2 weeks students can wear summer (if the weather is warm).

To purchase new uniform – the shop is open Monday mornings and Friday afternoons. Alternatively if you know what items you need you can contact the office staff and order and pay over the phone and we will send home via your child.

Hats are not required to be worn in term 2 and 3.

New choice for Girls formal uniform

Our school council has recently approved an inclusive and alternative winter uniform item for girls, this being a pair of navy blue slacks. This style item will be worn with the white shirt and jumper and black shoes.

- **Sizes 6-16 to suit girls from year 2 to year 6.**
- **Stock is on order now and should arrive next week.**
- **Price is \$20.**

The winter pinafore/skirt, white shirt and jumper is still a current item. The new navy slacks is an optional choice.

Valuing Safe Communities (VSC) - Parent Volunteer Training

Term 2 scheduled VSC training will not be held this term (at this stage).

We are revising the policy for VSC Training where parents will need to attend their first VSC training session face to face with the Principal and then to renew the training every 3 years they can complete this via the online session.

Working with Children Checks are a government requirement to volunteer in a school. All National Police Checks will not be valid after 30 June 2020. Therefore there may be several parents in our community who need to update to the WWCC.

COMMUNICATION

All Corona Virus updates and other school news is via

- **EMAILS to parents**
- **SCHOOL WEBSITE**
<http://www.ilsq.sa.edu.au/>
- **FACEBOOK**
<https://www.facebook.com/ImmanuelGawler/>

NAPLAN 2020

This has been cancelled for 2020 due to Covid 19.

Library Books

There is no borrowing at the moment. We will review this accordingly.

Rhythm Kids & Junior Youth

These 2 group sessions are still suspended until further notice.

Scholastic Book Club

Issue 3 will be sent as a virtual catalogue via a link.

Enrolments for 2021 and 2022

If you have a sibling due to start in 2021 or 2022 please remember to put in your enrolment forms soon.

If you know of any families with young children interested in Immanuel please ask the office for a Prospectus and enrolment pack to share with them.

Subway Lunches

We will continue to offer the Subway Lunch on Fridays. Orders in by Wednesday.

UNIFORM SHOP

Open:

**Monday morning
8.30 - 9.15am and
Friday afternoon
3.00 - 3.45pm
(or by appointment)**

SECONDHAND UNIFORM STALL

At this stage it is only open by appointment / when office staff are available.

iGOSH Term 2

- iGOSH is operating and open for Before School Care 7am to 8.30am and After School Care 3.25pm to 6.00pm.
- Please book online via www.carebookings.com.au. Booking code is **KTQQ3**
- If you need to amend any current bookings for this week please contact katrinap@ilsg.sa.edu.au
- Lost Property items from Vac Care: there are jumpers, lunch boxes, drink bottles – please come and collect.
- Scrap Books - staff regularly complete observations on all children who attend iGOSH. These observations are glued into their "iGOSH Scrap Books". We would love to share these with you so you can see what your child has been doing in iGOSH. Your support and time in looking at and commenting on these is appreciated.

CONTACTS

DIRECTOR: Katrina Ponte

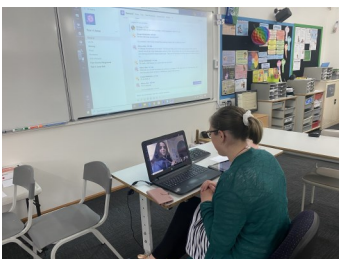
E: katrinap@ilsg.sa.edu.au

T: 8522 5740 #3. **M:** 0447 661 555

MEET THE NEW KIDS AT IMMANUEL



TERM 2 WEEK 1 ACTIVITIES



UNIFORM NAME, NAME! Everything!

Please ensure all
**hats & jumpers;
drink bottles & lunch boxes**
are clearly named.

Many of these items get misplaced so if they are named they can be returned.

FIRST AID and MEDICATION

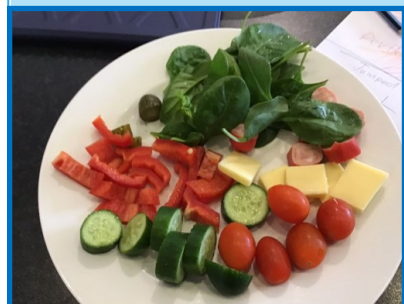
If your child has medication stored at school eg Ventolin, Epipens, Antihistamine, please ensure it is not expired and we have up to date medical action plans. Action plans should be renewed every 12 months so our school first aid staff can provide correct treatment.

Safety Incident Form

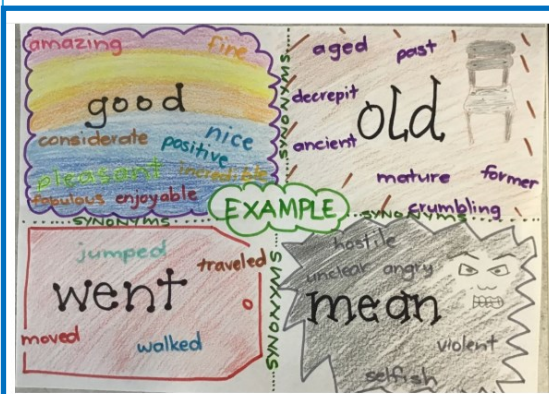
If you experience an injury or near miss, sight a hazard or have an observation it is your duty to report it. This can be done via a form now on our [website](#)

EATING HEALTHY AT HOME

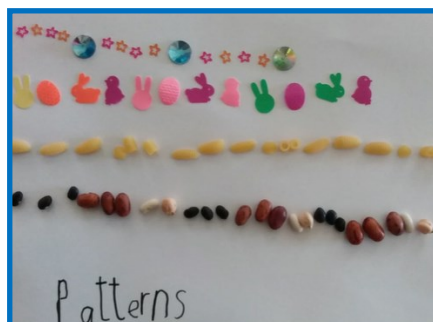
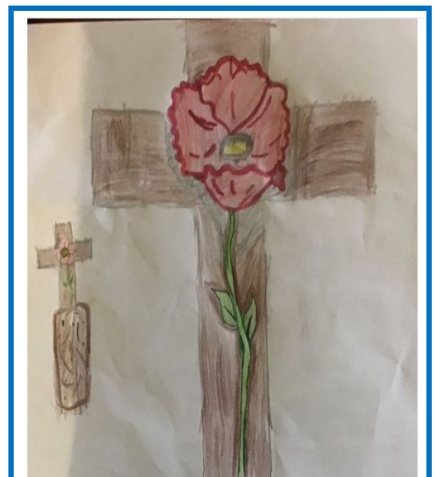
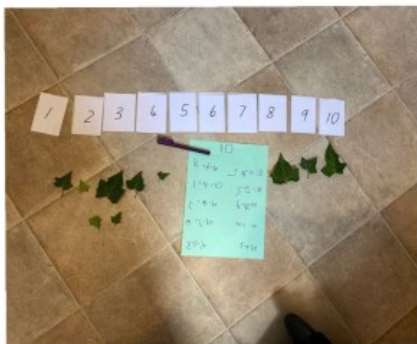
Look at this dish of healthy snacks that was posted on SEESAW.



SNIPPETS FROM SEESAW - Remote Learning



Adding Numbers





Dressing Up a Sentence

Write the original sentence: i ride my pony

| Adjectives Describe the noun. | Noun Who or what? | Verb and Adverb What did they do? How did they do it? | Where? Where did it happen? |
|--|---|---|--|
| <div style="border: 1px solid black; padding: 5px; display: inline-block;">brown fluffy cheeky naughty</div> | <div style="border: 1px solid black; padding: 5px; display: inline-block;">pony</div> | <div style="border: 1px solid black; padding: 5px; display: inline-block;">ride</div> | <div style="border: 1px solid black; padding: 5px; display: inline-block;">at the stable</div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 20px;">in the arena</div> |

Write your new, exciting sentence: i ride my brown, cheeky, fluffy, naughty pony in the arena at the stable

Name: _____

 **Fact** **and** **Opinion** 

Directions: After reading a book, write down one fact and one opinion about the story.

fact:

**Toby liked
the town
more than
the country**

opinion:

**I want to
go home
said
Pippin**



Wellbeing

Whilst most children are resilient and seem to be demonstrating a remarkable capacity to manage during this challenging time, others are not faring as well. Some are experiencing a variety of emotions ranging from fear to anxiety, all of which are considered normal or natural responses to this current situation.

However despite this, it is still important for adult carers to remain vigilant for any signs of unusual distress or behaviour, even though your child may not have any prior history of a mental health disorder. For advice on how to talk to your child about the pandemic please see this link from Beyond Blue:

<https://coronavirus.beyondblue.org.au/i-am-supporting-others/children-and-young-people.html>

It was estimated that one in seven Australasian children experienced a mental health issue before the Coronavirus pandemic, therefore early intervention, diagnosis and treatment is even more important now. In the current climate, one useful thing you can do is help your child focus on the things that they can control — such as their learning, diet, exercise and sleep.

If you do have any concerns relating to your child's mental health, you may wish to consider using the assessment tool provided by Beyond Blue. The checklist aims to measure a broad range of social, emotional or behavioural difficulties your child may be experiencing and is suitable for kids from 4 years of age.

<https://healthyfamilies.beyondblue.org.au/age-6-12/mental-health-conditions-in-children/child-mental-health-checklist>

If you do have any concerns about the wellbeing of your child, please contact the school and seek medical or professional help.

If you are at home, and your child has sensory needs, the following link may provide some practical ideas to support your child.

<https://www.autismparentingmagazine.com/sensory-needs-autism-child/>