



24 April 2020

TO: The Immanuel Gawler Community

RE: **The Start of Term 2**

Hi all,

I hope this communicate finds you all well. Thank you all for filling in the survey and letting us know what your intentions are around being onsite/offsite from the start of Term 2 – it has helped us to shape and refine our planning so that we can be as supportive as possible to both modes of learning, which you can appreciate is quite complex!

The following information outlines how we plan to move forward (at this stage given the context we are in and the information we have.)

During the break our leadership team determined that we would stage our approach in the following way:

- *Step 1 - all kids remote learning. Kids on site grouped F/1/2 together and 3/4/5/6 together with LSOs, Specialist teachers and Exec staff*
- *Step 2 – when ~60% of a year level are back onsite, one teacher and a LSO teaches them in a face to face mode and the other teacher supports those doing the on-line stuff - coms, feedback, questions, check ins etc.*
- *Step 3 – when ~80% of a year level are back on site, both teachers take their own classes and the kids off site are fed through the engagements that the kids on-site are doing.*
- *The transition between steps 2 and 3 will be on a 'cohort by cohort' determination*

The data we now have is that just under 60% of students will return on site on Monday the 27th April – that is a total of 180 on site (52 Yr F/1s + 60 Yr2/3s + 68 Yr4/5/6s).

This means we will begin Term 2 applying the 'Step 2 approach' as outlined above. Below is some detail on what that means and how it might look:



- Initially, because teachers will be catering for students at school as well as at home, classes will be working as a year level cohort, rather than as separate classes
- Two teachers will be working with each cohort, with LSOs, specialist and admin staff providing support
- Students working at school and online will all be covering the same material – tasks will be planned so that they are adaptable, with online tasks modified for a classroom setting and classroom tasks modified for online settings
- The teaching team will allocate their time so that:
 - One teacher will be working with students in the class, providing face to face instruction
 - One teacher will be responsible for online content and communication with students who are working from home
 - Throughout the school day, the teacher working in class and the teacher working online will change
- The structuring of classroom and online learning in this way has several implications:
 - As teachers will be dividing their time between online and face to face teaching, teachers will not be able to provide immediate feedback on student tasks or immediate responses to questions
 - Contact with teachers for online students will be with a teacher in their year level but might not always be with their specific classroom teacher
 - In a classroom situation, learning takes different forms and students provide responses in a variety of ways – from short answers to simple questions, through to tasks carried out over several sessions. Not every response is assessed or given detailed feedback – how responses are dealt with by the teacher will depend on the type of task set or response required
 - Teachers will be monitoring tasks and responses submitted online and will be communicating to students about their learning, but as in a classroom situation, not every online task can be given detailed, individual, written feedback



Some other matters...

- If you are returning onsite on Monday the 27th, please bring back any school based materials that have gone home. Books, pencils, iPads etc and sports equipment. Please ensure these items that students will continue to use have been cleaned and there will be a box outside the office for sport equipment to be cleaned that has been returned.
- If you are returning on-site on Monday the 27th April we continue to ask that parents do not go into classrooms in the mornings/afternoons and simply drop students and leave / collect students at the end of the day and head home.

Through the survey a number of questions were raised which we address below.

If I work a couple of days a week and need to send my kids to school for those days, should I keep them home for the other days? While this is entirely a parental decision, our preference would be that routines are set and kept and only changed at the start of a new week. So... if they need to attend for a couple/few days, sending them for the whole week would be our preference.

What should we do if we change our mind and want to send them back to school? Again, this is entirely a parental decision but again we would stress the importance of structure and routines so if you have started the term off site and want to change that to 'onsite' we'd prefer if that happened at the start of a week, and is communicated through the class teacher. Having said that, every context and circumstance is different so please communicate any concerns or changes as they happen.

How will we engage support for those at home in terms of IT? There was a section in the survey where people could communicate areas that they feel might be a struggle. We have distributed that information among our staff who will be able to offer extra support and they will liaise with you. Where there are issues with learning support needs please refer to Gail Darby and where they are IT needs, Richie Cochrane.



My child has learning support needs and programmes and how will they access help/support? Please refer to the bottom section of the attached document, Remote Teaching and Learning Protocols V3 as attached

Will the bus operate? Yes, and you need to sms Daryl to make bookings for this first week.

Will iGOSH be operating? Yes, and you need to use the normal booking systems.

I would again like to pass on my sincere appreciation to our entire community for the way you have approached all of this. Our families and staff have been agile, responsive and understanding and it all reinforces what I already know... this is an amazing community.

Every blessing for ANZAC Day tomorrow. If you drive past our school look out for the candles and poppies!

Daryl

Attachments: I have attached the following documents for your information and reference

1. Letter to all families from the SA CMO
2. An infographic from the SA CMO
3. A PDF outlining support agencies that are available