

## Curriculum access while students are absent from school

### Underlying Principles

While we encourage a 100% attendance rate, there will be times when students are absent from school. At times this will be because the student is travelling or on holidays outside of the normal holiday time. Most frequently it will be because a student is unable to attend due to health matters.

While home work is a valuable asset to the learning programme it is rarely ever used to teach new content, knowledge or skills.

The philosophical underpinning for this policy is that it is impossible to decontextualize (authentically) the classroom environment.

### Policy

1. When a student at Immanuel is absent the school will not set 'work' for the student to do.
2. Students on leave are encouraged to read or keep a journal (etc). The resources for this may be sourced from the school, but teachers are unable to replicate the learning programme for students who are absent.
3. While every effort will be made to 'catch up' on missed topics/content, where there is a prolonged absence and significant amounts of the curriculum are missed, the school may be unable to provide assessment and reporting on those learnings.
4. In some grades/situations, it may be impossible for students to catch up missed content/learnings/skills etc and parents/caregivers must acknowledge this through the process of notifying the school of a prolonged absence.

### Bases of Discretion

- 1: Students who will be absent for periods longer than 5 weeks are encouraged to liaise with the school over the curriculum impact of the absence.

### Resources

1. The school will make available resources (library books etc) for longer periods of time than is normally acceptable upon request.