



IMMANUEL
Gawler

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A primary school of the Lutheran Church

One : One

2019



One : One...

From 2019, there will be changes to technology use for students at Immanuel Gawler. In the interests of improving student learning outcomes we want to make digital devices more accessible to students. We also want to change the way charges are levied on ICT at the school to ease the burden on families of our senior students.

For some time now, an ICT levy of \$430 has been in place for senior students, with Year 6 and 7 families paying a total of \$860 over two years. With Year 7 no longer being offered at Immanuel from 2019, this will change.

Rather than an \$860 levy over 2 years, Years 4, 5 and 6 families will pay a maximum levy of \$525 over three years. In addition to the reduction of this levy, these students will all have access to 1:1 devices with options for Yrs 4 & 5 to own their devices at the end of this period.

One : One... what does it mean?

In a school 1:1 means that each student has their own computer or device. At Immanuel we have had shared computers (laptops) and devices (iPads). Currently we have 139 shared iPads and 103 shared laptops.

In 2019 all students at Immanuel in Yr 4, 5 and 6 will be allocated a device. (All other grades will continue to share school supplied laptops and devices.)

One : One why next year?

In 2019 our school will restructure to become a F-6 school. Even though we have wanted to implement this strategy for a while, we have waited until 2019 due to the timing of becoming a F-6 school. Many schools are already 1:1 – some even from Foundation and Yr 1!

One : One why year 4, 5 and 6?

We believe that by Yr 4 students have the maturity and responsibility to manage their own device.

And by Yr 4 the sharing of technology is cumbersome and impractical. The life of a device is generally considered to be 3 years and so having them for Yr 4, 5 and 6 means that they don't need to be replaced before a student graduates.



One : One why iPads?

We have used iPads at Immanuel for many years and they are well embedded in our education programme. Apple offer excellent management systems which allow us to provide excellent security, especially in the latest generation of iPad technology. We have the supporting technology and they have proved themselves to be reliable, robust and intuitive.

The use of iPads as a device in primary schools is very common and the collegiate sharing of applications and uses is very wide. Apple support and development has proved itself to be first rate. They are portable, compact, light and easily carried and they have instant start up without the need for logging into a network.

They connect wirelessly to interactive white boards and Apple TVs in classrooms, allowing students to share their work with the class.

One : One will my child still have access to PCs / Windows

While iPads provide a learning platform that is efficient and enhancing, we will continue to have laptops in our school that students will be able to access and use. These will continue to be school supplied.

One : One will my child be doing everything now on their iPad?

No! While students will have more ready access to iPads, we don't envisage the volume of screen time increasing significantly.

iPads are used as a learning tool, not as a replacement teacher or babysitter.

They will not make handwriting or school books obsolete.

Students will be able to access iPads more readily as a tool for reference, research, fact-checking, photographing and recording to support and enhance tasks across curriculum areas. They will also be more readily available and provide greater flexibility for learning in the digital technologies curriculum area.



One : One..... how will you ensure my child won't be accessing inappropriate content?

At present the school already has filtering systems in place but a major benefit of the school purchasing and managing the iPads is the ability to access Apple management systems (including Apple Classroom). This will allow us to monitor student use of devices 24/7 and give us control and transparency both within the school and outside.

Using these systems means students will not be able to download apps which are not approved by the school. In addition we will be running an 'iPad boot camp' early in 2019 and students will not be able to access their device until a series of processes and sessions have been completed.

One : One..... does the iPad go home each night?

iPads will go home most nights (though we anticipate a staged approach to introducing this in Yr 4.) They will be charged at home and it's likely that sometimes they will be needed for homework tasks.

As a part of our 'boot camp' we will put a number of protocols in place to promote appropriate iPad use at home, as well as at school. We will also provide resources to families to support safe practices at home.



One : One..... can an iPad be shared between home use and school use?

For reasons of online safety, security and overall student wellbeing, all iPads will come under the school’s network authority and be subject to the school’s iPad management system.

Apps loaded onto the iPad will need to be school approved/installed.

One : One what will it cost me?

For some time families with students in Years 6 and 7 have paid an ICT levy of \$430 per year.

In 2019 this levy will no longer be applied. As 2019 will be a year of transition, a new levy system will be in place, as outlined below:

	2019 Yr 4s	2019 Y 5s	2019 Yr 6s
Yearly cost	Levy of \$180 per year (or \$45 a term) for three years	Levy of \$180 per year (or \$45 a term) for two years	Levy of \$180 per year (or \$45 a term) for one year.
What does this include?	A latest generation iPad with an allowance for device management, warranty and some educational apps (iPad cover not included)	A latest generation iPad with an allowance for device management, warranty and some educational apps (iPad cover not included)	A 1:1 iPad from the current Year 6/7 bank of iPads
At the end of Yr 6	The student/family owns the iPad and can take it home on full settlement of their tuition account and for a final payment of \$1.	Option A: The iPad is returned to the school and remains school property Option B: The student/family owns the iPad and can take it home on full settlement of their tuition account and for a final payment of \$180	The iPad is returned to the school and remains school property.
Total cost	\$540	Option A - \$360 Option B - \$540	\$180

One : One.....but I have more questions!

We will organise an information session for parents/caregivers early in term 4 to share more information, give some demonstrations and have a time of Q and A - we may even use an app called Kahoot to do this.