

2018 Year 1 Class Handbook



IMMANUEL
Gawler

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A primary school of the Lutheran Church

Mrs Marianne Roberts

Mrs Skye Jones

Mrs Hayley Manning

Year 1 staff

Marianne Roberts: Full Time



Welcome to a new year. My name is Marianne and I live on a farm at Tarlee. I have four children, a hard working husband and have 5 beautiful grandchildren! I am a member at St Marks Lutheran Church, Freeling and can often be found at Wallaroo at our beach house on weekends and holidays. Having worked in two different states across Catholic, Anglican, Lutheran and Government schooling systems, I believe I have a big picture vision of education and students and an even bigger love of children. I believe children come to school with a vast knowledge and an immense range of interests and pursuits. I intended to foster students' individuality and instil in them a love of learning, love of school and a love of God. This is my 9th year at Immanuel and my 29th year of teaching. I enjoy presenting the PYP curriculum and find the inquiry based approach conducive to the inquisitive nature of children. May God continue to bless your child's learning and may we share an interesting, fun-filled and peaceful year!

Skye Jones: Monday, Tuesday, Wednesday



Welcome to the beginning of the 2018 school year. My name is Skye Jones and I am looking forward to being one of your child's teachers this year. I have been employed at Immanuel for 12 years now, where I have taught in a variety of roles and also had some leave to have my own family. I have an amazing husband and two wonderful children, Cruz and Tahlia. I am very passionate about teaching and love seeing each and every one of my students succeed on their individual learning journey. I believe all children come to school with unique experiences, gifts and talents and a part of my job is to nurture and build on those strengths. I am excited at what lies ahead of us this year and look forward to getting to know you and your families. May God's blessings be with you all this year!

Hayley Manning: Thursday, Friday



Welcome to Year One! My name is Hayley Manning and I am looking forward to the 2018 school year. Year One is such a special time and I feel privileged to witness your child develop in confidence and ability as they continue to settle into and immerse themselves in school life. I am a dedicated, passionate and supportive educator. I believe that all children, when respected and engaged can experience educational, personal and social success. Whilst quite new to the Immanuel school community I have previously taught Year One before having children of my own. Guided by God's grace, I endeavour to cultivate a classroom environment that fosters deep learning through inquiry, supportive relationships, and a sense of belonging and involvement. I look forward to meeting you and getting to know your child as I support them on their learning journey!

1) Banking

Student banking is offered with the Lutheran Laypeople's League. Bank books are placed in the class message box on Tuesdays and are returned on Wednesdays. Please see the front office for further details.

2) Brain food

Children are allowed to bring a small container of brain food to school which is placed in an allocated spot outlined by the classroom teacher. Brain Food is to consist of fresh or dried fruit/vegetable pieces. Please ensure brain food is cut up into manageable pieces, is non-spill and non-sticky. Class teachers will designate suitable times throughout the day for students to enjoy a healthy snack. Students will not be allowed to graze throughout the day. (Please no nuts as we are a nut aware school)

3) Drinks in the classroom

Children are allowed to have their drink bottles filled with water in the classroom. These are kept on student desks for easy access.

On extreme heat days, please ensure that lunch boxes are brought inside the classroom as well.

4) Library

Children are allowed to borrow up to two books a week. They are only allowed to borrow if they have their library bag. The books should be returned the following week. Children will visit the library each Wednesday.

5) Sport program

Sports uniform is to be worn every day. The children will be engaged in Fitness, PMP, and Physical Education. Sport is on Tuesdays and PMP is on Thursdays.

The Perceptual Motor Program promotes coordination and fine/gross motor skills through physical activity. A range of different stations are set and children circulate to each activity in small groups following the instructions of the leader.

6) Medication

If your child suffers from asthma, please ensure they have access to their medication from the front office and that there is an asthma plan in place. Also if your child is allergic to nuts/bee stings/eggs etc ensure that a plan is in the office as well. All medication dispensing is done via the front office.

No medication may be kept in student bags.

7) Specialist subjects



Mr Dwayne Hueppauff will take the children for Music lessons.



Mrs. Charmaine **Strickland** will be taking children for Cultural Studies.



Mrs. Rachel Siviour will be taking the children for sport lessons.

8) Daily routines

It is important that children arrive at school on time (no later than **8:50am**). The start of the day is important for them to settle in and organise themselves for the day before we sit down on the carpet. Please be aware that late arrivals are recorded during roll call and are shown on the end of semester report.

In the morning, children are expected to develop some independence by placing their water bottle on their desk, brain food in the brain food box and their Learning@Home Journals in the designated area. If there is a written note in their L@H Journals we ask that your child puts in on the teacher's desk to ensure they read it. We encourage students to use this time to change their reader as needed and then place them on their desks (Mon, Wed and Thurs mornings). We are striving to have every child read to an adult every morning, therefore we ask that parents volunteer 15mins to assist with this.

9) Assembly.

In weeks 4 and 8 on Monday at 2.45pm, we will have a whole school assembly in Taikondi. During assembly we will sing the National Anthem and have a year level sharing time. Parents are most welcome and encouraged to attend. Year 1s will be presenting in term 3. More information will be provided closer to the date.

10) Worship and Praise

This begins on Friday mornings at 9:00 am. These are led by various classes, parish pastors, special guests and teachers. Parents are most welcome to attend. Year 1s will be presenting in term 4. More information will be provided closer to the date.

11) Learning@Home

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

Parents can expect consistency across year level classes with age appropriate expectations each week.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

The suggested time graduations allow families flexibility as they plan their schedules outside of school life.

Year Level	Learning@Home Content	Minutes per Week
Foundation	Reading, spelling	20 minutes
Year 1	Reading, spelling and basic number concepts	30 minutes
Year 2	Reading, spelling and basic number concepts	30 minutes
Year 3	Reading, spelling, mathematics and some optional Unit of Inquiry	45 minutes
Year 4	Reading, spelling, mathematics and some optional Unit of Inquiry	70 minutes
Year 5	Reading, spelling, mathematics and some optional Unit of Inquiry	90 minutes
Year 6/7	Reading, spelling, mathematics and some optional Unit of Inquiry	120 minutes

12) Units of Inquiry

Science, social studies, health and from time to time other subjects such as Mathematics, Literacy, IT and design technology are integrated through inquiry topic units. These are the Primary Years Programme units we will be studying this year:

Who we are Term 1

People find ways to get along with others who are different

Sharing the planet Term 1/2

Our personal choices can change our environment

How the world works Term 2

We understand more about materials by exploring them

Where we are in time and place Term 3

The things people do and use change over time

How we organise ourselves Term 3

Communities provide services to meet people's needs

How we express ourselves - Ongoing throughout the year

People recognise important events through celebrations

13) Excursions/Incursions

Throughout the year the children will be involved in several excursions and incursions which are relevant to the current unit of inquiry. Information will be sent to parents before these events. On several excursions, parent volunteers may be required. All volunteers will need to complete a volunteer training course run through the school.

14) Class Carer

As we grow as a community, it is important that we are vigilant in maintaining a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the 'Carer's Handbook'. Please let your child's class teacher know if you are interested in supporting our school through the class carer program.

15) Communication

If there is a need to contact us, use the email below. Any emails directed for the Jones/Manning classroom please include both teachers (cc) in any email correspondence to ensure both teachers are receiving information.

Marianne Roberts: marianner@ilsg.sa.edu.au

Skye Jones: skyej@ilsg.sa.edu.au

Hayley Manning: hayleym@ilsg.sa.edu.au

If you know your child will be absent, late, picked up early or has an appointment throughout the day please inform your teacher via email or written note.