

School Performance Report for the 2016 Calendar Year

A walk through 2016...

Immanuel Lutheran School Gawler



Local – Global - Connected

Vision Statement

We aim to be the school of choice in our local community for those seeking an excellent Christian education for their children in a relationship focused environment.

Core Propositions

Connected to our **local** communities

- *We are a socially and culturally inclusive school that highly values communication and interpersonal relationships.*
- *We place strong emphasis on partnering with families in the education of the children within our care*
- *Located in the heart of Gawler we have a reputation for providing specialist primary education for over 30 years.*

Connected to **global** communities

- *Utilising the International Baccalaureate PYP programme and modern pedagogical / collaborative practices, Immanuel students explore their place in the world as global citizens.*
- *Our school is committed to a holistic and individualised approach to learning in a technology rich environment.*

Connected to our God

- *We are a community in which people connect with each other and with God.*
- *Our school is Christ centred, aiming to build good citizenship through service/action and being good stewards of God's creation.*

Local – Global – Connected

Learning Principles

At Immanuel Gawler we believe that powerful learning occurs when

- learning is inquiry based to explore big ideas and concepts and to activate the skills of creative and critical thinking.
- learning is collaborative and globally aware through connections with communities and practice beyond the classroom.
- learning is individualised, relevant and challenging to meet the needs and interests of the learner.
- learning is based in a supportive Christian love through positive relationships and partnerships.
- the learning environment nurtures the interests and needs (physical / social / emotional / spiritual) of learners as well as developing independence.
- learning is driven by quality and timely assessment and feedback practices.

School Context

Our school is located in the heart of Gawler ensuring easy access for staff and families in the region.

A school of the Lutheran Church of Australia, we are inclusive of our whole community, regardless of religious affiliation or socioeconomic status.

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The Gawler Lutheran church supports our school through regular involvement of the pastors and church workers as do many groups and organisations in our local community.

Immanuel is an authorised school of the International Baccalaureate offering the Primary Years Programme for 5-12 year olds. This program offers all learners access to the inquiry based curriculum which is concept driven, student centred and internationally minded.

Our teachers are therefore involved in rigorous professional learning that includes international facilitators. This program ensures that teachers are skilled to work collaboratively in developing and delivering a teaching and learning program where continual reflection and improvement is a requirement.

During 2016 a new Strategic Plan was developed following consultation with staff and council and school community. The strategic plan indicates a number of initiatives which require changes to our school. Most notably:

- Relocating the library, so that an ELC can be developed in/for 2019
- Increasing car parking / Improving traffic flow
- A move towards 1:1 technology in 2019

During 2016 the school community participated in a comprehensive survey with over 180 families responding.

Considerable work was done in developing a cohesive and consistent new branding for our school as shown below.

A number of other small improvements were made during 2016 including paving, painting and internal room use changes/upgrades.



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Teacher Standards and Qualifications

All teaching staff (25) were registered as required and completed requirements for accreditation to teach in a Lutheran School.

BEd(Hons)(PrimMid)
BSc, DipSurv, PGCEd, MEd
DipT, GradDipEd
DipT, DipLEd
BEd (P)
BA, MTeach
BEd, MEd(Leader/Mgmt)
BEd, BA
BECEd
BTeach (P), GradCertEd
BEd
BEd
BSc, DipT, BEdInServ(AblEd), MEd(LitLang)
DipT, DipLEd
BEd, DipLEd
BEd, GradDipTheol
BEd(JP/P)
BECEd
DipT, BEd, GradDipEd, MEd
BTeach, GradDipTheol
Bed, MA
BEd, BTeaching(Primary), GradDipTheol

Evidence shows that the quality of the classroom teacher makes the most difference to improving learning outcomes for students. The Governing Body and the staff of the school are therefore committed to lifelong learning and staff access good quality and regular professional learning. During 2016 the Professional Learning costs was \$ 36,750.

AITSL teacher standards require a great deal of rigor for teachers and the leadership team with regard to understanding and managing the standards required and the collection of evidence to support the standard of teachers. Together with an LEA resource called 'Growing Deep' and Immanuel's own Learning Principles, teaching staff developed Personal Professional Learning plans for enacting during 2016.

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Workforce Composition

Our school has 25 teachers and 8 Lutheran Service Officers who all directly support the learning programme of our school.

We have 3 specialist teachers offering Music, PE and Japanese – interestingly, our Japanese teacher is a Japanese expatriate.

Our school is blessed to have 8 male (teaching) staff members.

None of our staff members are indigenous although we have 9 indigenous students.

Attendance

Regular attendance is monitored and recorded by classroom teachers and then updated by our receptionist into the administrative software package PC Schools. Should there be attendance concerns the teacher or principal contacts the parents/caregivers for a discussion and if necessary outlines the legal responsibilities to be at school. The average attendance for 2016 was 93.62% which is an increase of 0.54% on the previous year. Student attendance is recorded on both the midyear and end of year summative reports provided to parents. Year level breakdown is as follows:

Foundation 94.12%

Year 1 93.13%

Year 2 94.26%

Year 3 93.11%

Year 4 93.14%

Year 5 93.76%

Year 6 94.28%

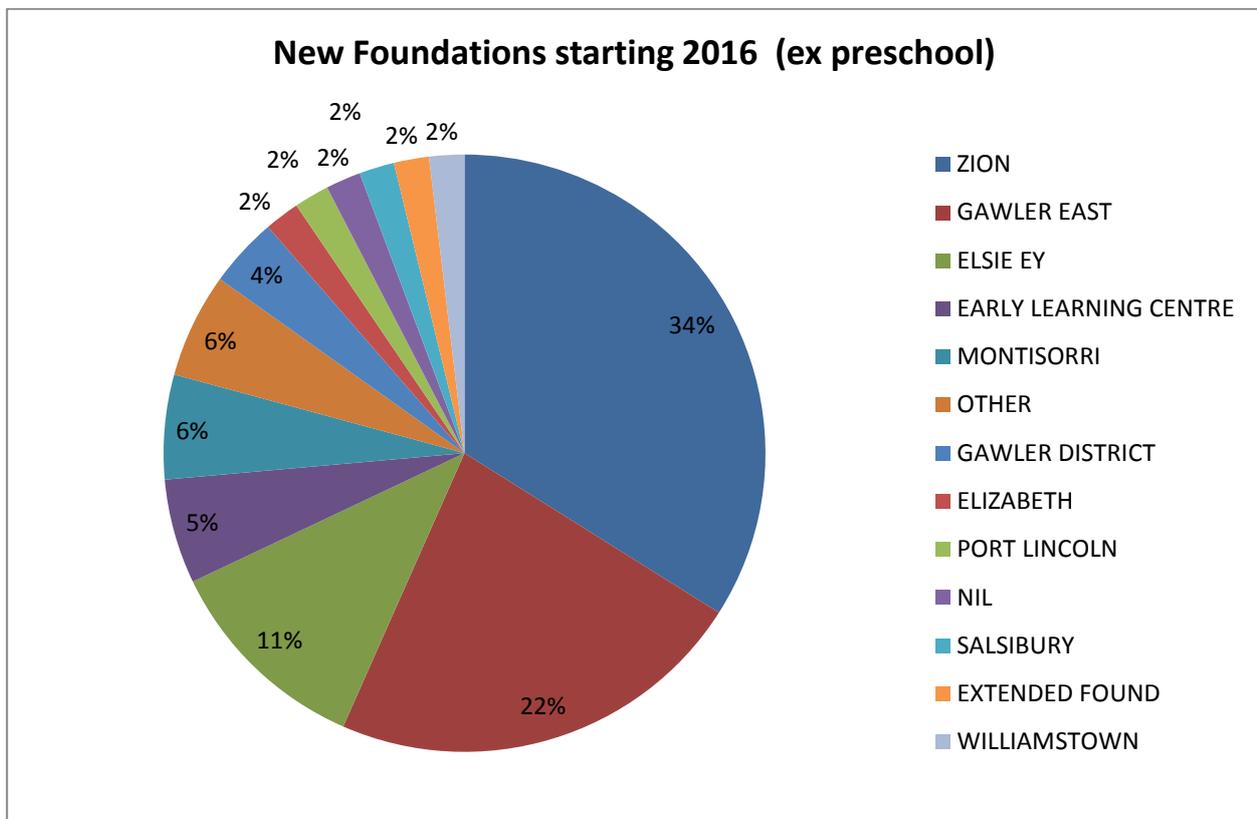
Year 7 93.52%

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Enrolments

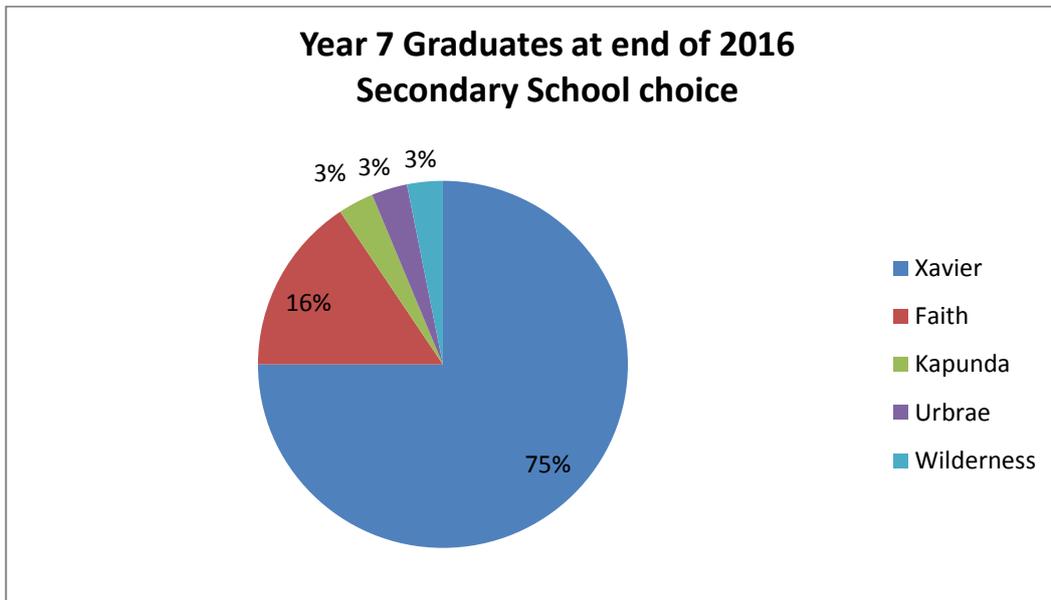
January enrolment numbers were at 357, whilst the August census numbers were 354. This reflects a doubling of the school size over the last 10 years.

53 new Foundation students commenced in term 1 2016, of which 34% transferred from Zion Preschool, 22% from Gawler East preschool and 11% from Elsie Ey Preschool. The remaining 33% came from other preschools or learning centres.



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32 year 7 students graduated at the end of the 2016 school year. 75% of these students transferred to Xavier College Gawler Belt, 16% transferred to Faith Lutheran at Tanunda, whilst the remaining 9% chose other secondary schooling.



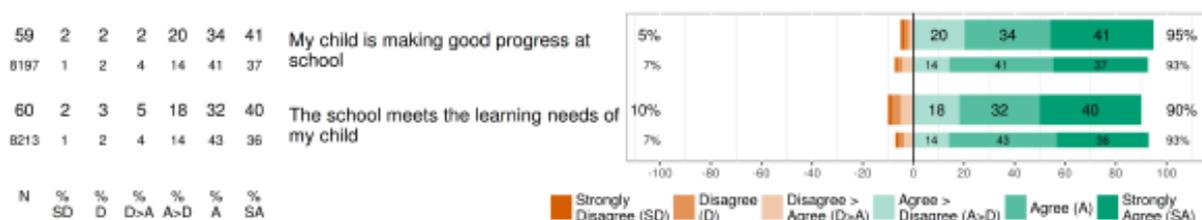
Parent Satisfaction

Our school council conducted a thorough survey of all families in February 2016. The survey had a strong response with over 180 returns.

The results of the survey were overwhelmingly positive, with car parking and the location of the library being the only repeated concerns.

Immanuel also participated in the LEA longitudinal survey called 'Quality Schools' and the data from this indicated the following results:

6.1 OVERALL SATISFACTION



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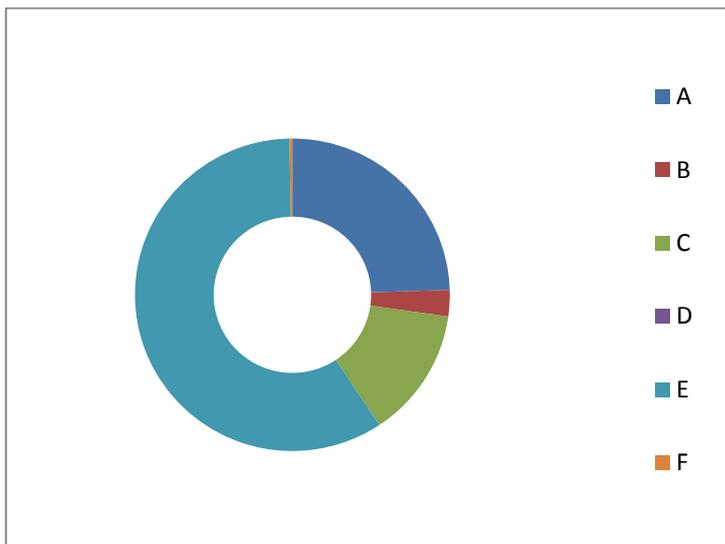
Open day comments from prospective parents include the desire to be part of a school that has been recommended to them as caring and supportive, a school connected to its community, welcoming neat and tidy, great facilities for the students, calm and engaged students and beautiful gardens and trees.

School Income

The following graphs indicate our sources of income followed by expenditure.

Sources of Income

A	Tuition Fees	1,078,428
B	Other private Income	119,724
C	State Govt Recurrent Grants	591,979
D	State Govt School Card Grant	0
E	Commonwealth Govt Recurrent Grants	2,597,896
F	Other Grants	12,785
TOTAL INCOME		\$4,400,812



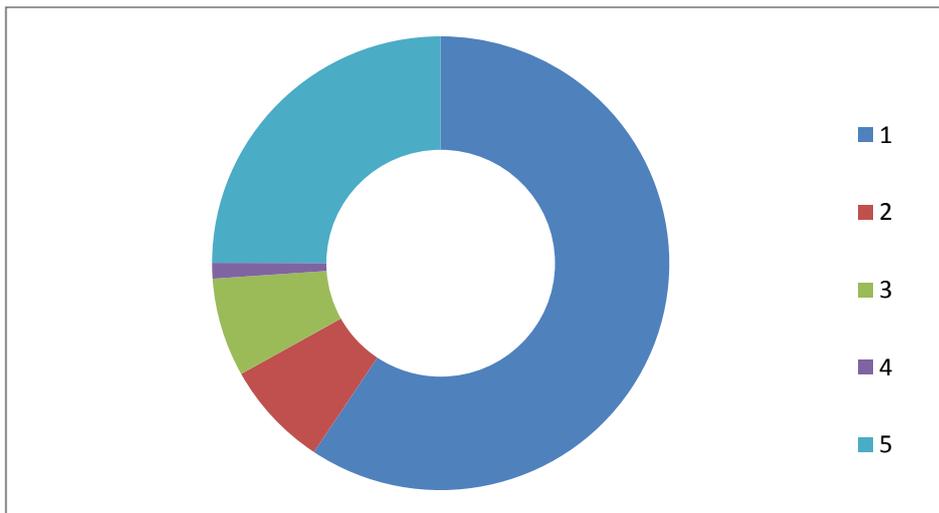
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Expenditure Summary

1	Salaries - Tuition	2,279,927
2	Salaries - Admin Staff	289,601
3	Salaries - On costs	269,677
4	Tuition - Other	42,910
5	Admin - Other	959,287

TOTAL EXPENDITURE **\$3,841,402**

NET SURPLUS / (DEFICIT) **\$559,410**



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Academic Results

Percentage of students who participated in NAPLAN 2016

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Year 3	96%	98%	98%	98%	96%
Year 5	98%	98%	98%	98%	98%
Year 7	100%	100%	100%	100%	100%

Percentage of students achieving the national minimum standard in NAPLAN 2016

	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Yr 3	96%	98%	100%	94%	98%
Yr 5	93%	90%	95%	95%	95%
Yr 7	100%	91%	94%	94%	100%

Daryl Trigg

Principal

30th June 2017