

**2017 Year 5
Class Handbook**



IMMANUEL
Gawler

LOCAL • GLOBAL • CONNECTED

A primary school of the Lutheran Church

Miss Kayla Freund

Mr Andrew Tiller

1) The Year 5 Team



Hello, my name is Kayla Freund and I am very excited to be teaching Year 5 alongside Andrew. I am looking forward to continuing my teaching career at Immanuel with the wonderful support of the staff and community. I have recently moved to Tanunda, in the beautiful Barossa Valley. Food is a large passion of mine so I'm ideally situated for good food and wine! This year at Immanuel I am excited to work alongside Simon in the Stephanie Alexander Kitchen Garden Program. Within the classroom I also am looking forward to teaching visual art and Christian Studies. In my limited free time I am passionate about travelling, with my most recent adventure taking me to Cambodia. I also enjoy seeing family and friends and my very cuddly cat Monty. I am looking forward to working with your children this year as we grow as learners together.



Hello, I am Andrew Tiller and I am very excited to be teaching Year 5 with Kayla. Moving to Immanuel Gawler in 2017 to be a part of this school community is an exciting new challenge for me and I am thrilled to be a part of this great staff working with you for your children. I am married to Nichole and we have two daughters. Our eldest, Shamiah, is studying a Bachelor of Ministry and our youngest, Harmony, has just finished school and is beginning her teaching degree. Towards the end of 2016 we moved to 5 acres at Williamstown and we love our little piece of paradise, working to keep it under control and set up some veggie gardens. I am looking forward to working with your children and helping them to grow and develop as young people.

2) How can you support your child at home and school?

Learning to read is one of the first big steps at school. There is an excitement about it, a challenge and it is wonderful to see confidence blooming! To help develop this good life time habit, here are some ideas to help children turn into avid readers!

- a) Find a quiet place to sit comfortably together away from distractions and read to them every day. It is the best way to develop a love of reading. Read every day yourself and let the children see you enjoying it.
- b) Talk with your children every day. Good talkers usually become good readers and writers.
- c) Praise your child's reading efforts and let them share with other willing listeners, such as grandparents, and make it a 50/50 split with your partner. Children need to model themselves on both parents and fathers play an important role in encouraging sons to read.
- d) Discuss the story afterwards, using: When? Why? What? And What if? Discuss the favourite and least favourite parts. This helps to develop comprehension.

It is also important children have a good night's sleep. This is "brain" time and a well rested child will perform better at school and at home.

Helping your child prepare for their school day is important. Making sure they have everything they will require: recess, lunch, brain food (optional), drink bottle, stationary and their hat.

Every day your child requires the best start possible. This begins with arriving to school on time. By ensuring your child is punctual to school will enable them to be prepared for the day ahead. Many children feel anxious and worried if they arrive late.

Personal Learning Plans will be negotiated if and when they become necessary. A meeting will be arranged for PLPs to be explained and signed by the parent in order for support to take place.

3) Weekly Overview

- **Banking day** Tuesday
- **Year 5 Library borrowing day** Tuesday & Friday
The library is also available before school from 8:30-8:55am.
- **Year 5 Uniform Days**
 - Monday, Tuesday, Friday – Sports uniform
 - Wednesday, Thursday – Formal uniform
- **Assembly time** Monday at 2:45pm (Week 4, 8)
 - In weeks 4 and 8 on Monday at 2.45pm, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem and have a year level sharing time. Parents are most welcome and encouraged to attend.
- **Worship and Praise** Friday at 9:00am
 - These are led by classes, parish pastors, special guests and teachers. Parents are most welcome and encouraged to attend.

4) Daily Routines

- In Year 5, students are encouraged to be **responsible, organised** and **independent**. To help students achieve these goals we ask them to **independently make their way up to their room and be responsible for getting themselves organised**.
- Students are expected to reach the classroom promptly for the 8:55 am bell ready for learning activities to commence at 9:00 am.
- If your child is late for school they need to be signed in at the office by the person dropping them off before making their way to the classroom.
- If your child is being picked up early from school or taken out for an appointment, they must be signed out at the office. Where possible, please write a note in your child's diary outlining the time and reason. We will endeavour to have your child ready and sent down to the office at this time so that no phone call to the classroom is required. **We will be encouraging students to take responsibility** for getting themselves ready for these times. If your child is returning, they must be signed back in at the front office.
- Students can hang their bags outside the classroom when they arrive in the morning.
- If students arrive early and teachers are in the classroom they are allowed to get themselves organised for the first session of the day and then read, draw quietly or complete another quiet activity in the classroom. If teachers are not in the classroom, students must go to a designated play space until the teacher arrives or the 8:55am bell rings.
- Brain food: Your child is allowed to bring a small container of fresh fruit or vegetable pieces to eat during a scheduled brain break. This does not include popcorn or nuts (we are a nut-free school). Students will not be allowed to continually snack throughout the day.
- Students need to bring their own labelled drink bottle to keep in a designated area within the classroom. Water only- no juice or cordial.

5) Homework

Homework provides an important opportunity for students, supported by parents/caregivers to consolidate and practise skills taught at school. Parents can expect consistency across year level classes with age appropriate expectations each week. The table below briefly describes the content of Homework at each year level and an expected time guide for the entire week. The suggested time graduations allow families flexibility as they plan their schedules outside of school life.

Year Level	Homework Content	Minutes per Week
Foundation	Reading, spelling	20 minutes
Year 1	Reading, spelling and basic number concepts	30 minutes
Year 2	Reading, spelling and basic number concepts	30 minutes
Year 3	Reading, spelling, mathematics and some optional Unit of Inquiry	45 minutes
Year 4	Reading, spelling, mathematics and some optional Unit of Inquiry	70 minutes
Year 5	Reading, spelling, mathematics and some optional Unit of Inquiry	90 minutes
Year 6/7	Reading, spelling, mathematics and some optional Unit of Inquiry	120 minutes

In Year 5, students will be given maths and spelling tasks at the beginning of the week, to be completed by Friday of that week. **Student diaries** will be used to help students plan when and where they do their homework, ensuring it is completed by the end of the week. Parents are able to keep track of homework by checking the diary if they wish.

Reading is crucial to the development of any child. We recommend a minimum of 10 minutes of reading/day. We do not mind what students read, as long as they are reading. If you prefer to encourage your child to read novels then feel free to do so, however we see no value in pushing students to read anything they are not interested in. Children often like reading non-fiction. Many are also interested in current events. If you and your child are having trouble finding interesting material to read, please come and see us sooner rather than later. Students need to use their diaries to record what they are reading each day.

6) Communication

- General notices will come home with your child in their communication/homework folder.
- Teachers will be using the 'Seesaw' app and weekly emails to send out whole school and class reminders. Our email addresses are: kaylaf@ilsg.sa.edu.au or andrewt@ilsg.sa.edu.au.
- Communication regarding student behaviour will come home via a note or a brief email. If something more serious needs to be discussed you may receive a phone call and, when required, we may need to make a time to meet with you.
- Notification of absence is a legal requirement. If your child is away for any reason please put it in writing either in their diary or on a separate dated note. You may also send your child's teacher a quick email so it can be forwarded to the office. If the absence is unexplained, you may receive a phone call from the office asking for a reason.
- If you are going to be away for an extended period of time during the term, for example a family holiday, this also needs to be sent in writing prior to their departure. If you plan to be away for longer than a week, the Principal must be notified.

7) Making an Appointment

Morning catch-ups with teachers are difficult as the teacher's priorities are the morning learning session, getting ready for the day and possibly yard duty. To make an appointment with your teacher, please write a note in your child's diary, send an email to the teacher or call the front office. We want concerns addressed sooner rather than later and so an appointment enables the teacher to give your concern their full attention.

8) Behaviour Education

For further information on the schools behaviour education policy, please refer to the 'Managing Student Behaviour' Policy & Procedure document on our website.

9) Who else is involved in your child's learning?

- **Japanese (Tuesdays- Semester 2):** Ms Mayumi Wong
- **Sport (Mondays- Semester 1):** Mr Simon Wundersitz
- **Garden (Tuesdays- Semester 1):** Mr Simon Wundersitz
- **Kitchen (Wednesdays- Semester 1):** Mr Simon Wundersitz and Miss Kayla Freund (Semester 1)
- **Music (Mondays):** Mr Dwayne Hueppauff
- **Learning Support:** Mrs Gail Darby
- **Emotional and Pastoral Support:** Mrs Janine Panagiotou

10) Significant Curriculum Information

- **International Baccalaureate** - Primary Year Programme

Immanuel Lutheran School is an IB World School using the Primary Years Programme. Each teacher is currently planning, teaching and assessing within these guidelines. The Australian Curriculum sits alongside the Primary Years Programme.

The International Baccalaureate® (IB) is a non-profit educational foundation, motivated by its mission, focused on the student.

The IB does not own or manage any schools. Instead, it works with schools around the world (both state and privately funded) that share their commitment to international education.

Authorisation to become an IB World School is an intensive process that typically takes two or more years and includes site visits by an IB team.

A regular process of evaluation is undertaken by schools that have been authorised. For information please visit <http://www.ibo.org/pyp/>

The curriculum is organised under six broad themes and teachers plan and teach one unit under each theme each year.

- **Spelling:** Year 5 students will be using THRASS (Teaching Handwriting, Reading and Spelling Skills) in class to build strength in spelling and literacy.
- **Reading:** Students will not be given readers. As we have a large focus on reading for enjoyment, students are encouraged to choose books they believe they will find interesting and enjoyable.
- Students will have the opportunity to read aloud with teachers or other adults on a regular basis. Students read in class each morning from 9.00 – 9.20, volunteers are most welcome to come and listen to students read.

11) Special Events

- **Parent – Teacher interviews** are scheduled for the end of term 1
- **Student Led Conferences** are at the end of Term 3
- **Family Night** will be held in Term 1
- **Camp** will be held in Term 1 Week 10 (3rd – 5th April)
- **Swimming:** Swimming is held in Term 4
- Please regularly check the Bulletin and website for updates and changes

12) Other bits and pieces

- Students have been provided with all the stationery they require for now. Should items become lost or broken, students will receive a note asking them to either supply their own replacement or bring in a small monetary contribution to purchase from school stocks.
- Students and parents are reminded that they should not be providing “extra” items for student pencil cases (such as novelty pens and erasers) as we will provide opportunities for students to earn these types of items as prizes. It also ensures that there is no competition or trading for items among students.
- At this stage all students are expected to be using pencil for all written work. As the year continues students will have the opportunity to use pen.
- **Please return all medical forms by the end of Week 1.**
- **Class Carer:** As we grow as a community, it is important that we are vigilant in maintaining a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the ‘Carer’s Handbook’. Please let your child’s class teacher know if you are interested in supporting our school through the class carer program.
- **Please remember that teachers are people too- your positive feedback really makes our day!**