

# 2017 Year 3 Class Handbook



**IMMANUEL**  
*Gawler*

---

**LOCAL • GLOBAL • CONNECTED**

---

**A primary school of the Lutheran Church**

Miss Ellie Clarke

Mrs Karen Rollings

Mr Leigh Newton

## 1) The Year 3 Teaching Team



**Ellie Clark:** Welcome to the 2016 school year. I am very excited to be spending my fourth year of teaching here at the wonderful Immanuel Lutheran School. I am not a totally new face to the school as I started as a Reception student here in 1996. I returned for the first time in 2014 to undertake some relief teaching work in term one and was lucky enough to spend terms two and three in the Senior Unit teaching two different 6/7 classes. I was back to relief teaching in term four and was very pleased to return once again in 2015 to teach Year 3. I am very much looking forward to continuing my adventure in junior primary and to help your children to

love learning as much as I do. I have grown up in Gawler living on Lyndoch road until I was 12 and then moving with my Mum, Dad, younger sister, three dogs and three ponies to a farm out near Hamley Bridge where they still live today. I am currently building my own new home in the Barossa Valley which is an exciting new endeavour. I enjoy playing netball during winter, water skiing during summer, cooking (all year round), and traveling the state with my family to compete with our horses at various shows and competitions. I am lucky enough to have already visited 13 different countries spanning across Asia, Europe and the UK and I am hoping to one day visit Queenstown, NZ and Canada. I am looking forward to meeting you all and working together on your child's learning this year.



Hello, I'm **Leigh Newton**. As well as being a middle primary teacher I am a musician/songwriter and delight in encouraging student singing and instrument playing throughout the year. Most of my song writing relates to worship and God's grace through good and tough times. I have taught in SA, NT, Turkey and Azerbaijan, and in Lutheran, Catholic and state schools. As I am truly convinced of the value of 'falling in love' with reading, I am looking forward to students finding a lot of books this year that reflect their reading preferences. I am husband to Tanya Wittwer, who has a PhD in preaching and father to Freya and Skye who together have three children. I look forward to collaborating with parents in the teaching of children this year, knowing that education is so vital to children's development and leadership.



Hi, my name is Karen Rollings. I have been working in Lutheran Schools for 18 years. I spent 10 years at Unity College in Murray Bridge before moving to Immanuel. In this time I have taught a range of year levels across Foundation – Year 7 in a variety of roles including full time classroom teaching, small group support and providing NIT time for classroom teachers. I have been married for almost 12 years and we have a 3.5 year old son who keeps us active. I enjoy reading, catching up with friends and spending time with my family. Your child's learning journey is very important to me and I am looking forward to a successful year together.

## 2) How can you support your child at home and school?

Developing reading skills and positive reading habits is an important element to a successful school year. To help develop this lifelong habit, here are some ideas to help children turn into avid readers!

Find a quiet place to sit comfortably together away from distractions and read to them every day. It is the best way to develop a love of reading. Read every day yourself and let the children see you enjoying it. (Easier said than done, with busy lives these days.)

- a) Talk with your children every day. Good talkers usually become good readers and writers.
- b) Praise your child's reading efforts and let them share with other willing listeners such as Grandparents, and make it a 50/50 split with your partner. Children need to model themselves on both parents and fathers play an important role in encouraging sons to read.
- c) Use the story, sentences and pictures to help your child learn new words. Ask "What do you think it could be?" Use first letter sounds to help give an idea. If possible model sounding out a word for your child to guess. They will often be able to blend the sounds you make to form the word, before they are able to do this task independently. Then go on with the story. If on a second reading he/she cannot remember the word, tell them again and if they can remember – great! Praise!
- d) Encourage your child to read each night, even if it is only one page. Regular reading leads to reading improvement.
- e) Discuss the story afterwards, using: When? Why? What? And What if? Discuss the favourite and least favourite parts. This helps to develop comprehension.
- f) Don't compare one child's reading progress with another's. Remember each learns to crawl, walk and talk at different times. It is the same with reading. Remain positive and end reading times with a warm hug and a few words of praise for the effort given.

It is also important children have a good night's sleep. This is "brain" time and a well-rested child will perform better at school and at home.

Helping your child prepare for their school day is important. Making sure they have everything they will require: recess, lunch, brain food (optional), drink bottle, show 'n' tell (if it's their day) and their hat. Encourage your child to complete tasks as independently as possible. Year 3 is a big step for some children and a wonderful reason for them to become successful at tasks such as – getting out and completing homework, packing their lunch, carrying their own bag and unpacking by themselves when they arrive at school.

Every day your child requires the best start possible. This begins with arriving to school on time. By ensuring your child is punctual to school will enable them to be prepared for the day ahead. Many children feel anxious and worried if they arrive late. Your child's well-being is a crucial aspect of a successful school year and one that is highly important to us. If your child is experiencing any worries, please come and see us as quickly as possible to ease stress upon you and your child.

### 3) Weekly Overview

- In even weeks 4 and 8 (note the change) on **Monday** at 2.45pm, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem and have a year level sharing time. Parents are most welcome and encouraged to attend.
- Banking is on **Tuesday**. Students are to place their bank books into the message box first thing in the morning
- Worship and Praise is each **Friday** morning at **9:00am**. It would be great if you could join us. These are led by classes, parish pastors, special guests and teachers. You will be informed when your class is presenting Worship and Praise through a class newsletter. Parents are most welcome and encouraged to attend
- Both classes have Japanese and Music on Tuesday
- **3NR has Sport** on Thursday, while **3C has sport** on Friday
- **Sports uniform** is to be worn **Tuesday, Thursday and Friday**
- You will be informed about Library lessons as soon as the Library timetable is finalised

### 4) Daily Routines

Students are expected to be at school by **8:55am**. This is when they prepare themselves for the day ahead. In year 3 we encourage students to prepare **themselves** for the day ahead and to develop independence. Learning time begins at **9:00am**.

### 5) Brain food

Brain Food is to consist of fresh or dried fruit pieces or vegetable pieces. Please ensure that it is cut up into manageable pieces. Class teachers will designate suitable times throughout the day for students to enjoy a healthy snack (Please no nuts as this is a nut free school).

### 6) Drinks in the classroom

Children are allowed to have their drinks in the classroom if their bottles are filled with water only.

### 7) Communication

Email is the preferred method of communication. If you have any other messages please use your child's Learning@Home book. If students have a note it is expected that they will show it to the teacher in the morning. Teachers also use the Learning@Home book as a form of communication with parents. Therefore please check these on a regular basis. If your child is late or away from school a note explaining their lateness or absence is required either by email or on the back page of the Learning@Home book. Morning catch-ups are often difficult as priorities are the morning meeting/devotion and getting ready for the day. Please write a note for simple information or make an appointment via the front office, your child's Learning@Home book or email. Concerns need to be addressed sooner rather than later, so an appointment time enables us to give your concern our full attention.

[leighn@ilsq.sa.edu.au](mailto:leighn@ilsq.sa.edu.au)  
[karenr@ilsq.sa.edu.au](mailto:karenr@ilsq.sa.edu.au)  
[elliee@ilsq.sa.edu.au](mailto:elliee@ilsq.sa.edu.au)

## **8) Behaviour Education**

Within our classroom we will focus on students' positive behaviour. It is important to recognise those students who respect each other and themselves by following the class essential agreement. We use dojo points to encourage positive choices, teamwork, kindness and organisation.

2016 saw the introduction of graduated consequences for poor behaviour: Formal Warning 1, Formal warning 2, Formal Warning 3 and Red Card at the discretion of leadership. A Red Card has a range of in-school loss of privileges. 3 Red Cards in a term requires the student to spend Friday afternoon at school with the Principal or Deputy until 5:30pm. For more information see the Behaviour Management document on the school webpage).

## **9) Who else is involved in your child's learning?**

- Japanese: Ms. Mayumi Wong
- Music: Mr Dwayne Hueppauff
- Sport: Mr. Simon Wundersitz
- Learning Support Teacher: Mrs Gail Darby
- LSO (Lutheran Schools Officer): Karren Loch, Sara Bayha, Sandra Lloyd and Jenny Ridley.

## **10) International Baccalaureate-Primary Years Programme**

Immanuel Gawler is an IB World School using the Primary Years Programme. Each teacher is currently planning, teaching and assessing within these guidelines. The Australian Curriculum sits alongside the Primary Years Programme.

The International Baccalaureate® (IB) is a non-profit educational foundation, motivated by its mission, focused on the student.

The IB does not own or manage any schools. Instead, it works with schools around the world (both state and privately funded) that share their commitment to international education.

Authorisation to become an IB World School is an intensive process that typically takes two or more years and includes site visits by an IB team.

A regular process of evaluation is undertaken by schools that have been authorised. For information please visit <http://www.ibo.org/pyp/>

The curriculum is organised under six broad themes and teachers plan and teach one unit under each theme each year.

## 11) Special Events

Parent/Teacher interviews will be held in Weeks 8 & 9 in Term 1.

Year 3 students will be going on camp in Week 2, Term 4.

Swimming will occur in Week 7, Term 4.

Further information regarding these events will be provided closer to the date.

Please check our website [www.ilsg.sa.edu.au](http://www.ilsg.sa.edu.au) frequently for newsletters, updates and changes.

## 12) LEARNING@HOME 2017

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

The suggested time graduations allow families flexibility as they plan their schedules outside of school life.

Year Level	Learning@Home Content	Minutes per Week
Foundation	Reading, spelling	20 minutes
Year 1	Reading, spelling and basic number concepts	30 minutes
Year 2	Reading, spelling and basic number concepts	30 minutes
Year 3	Reading, spelling, mathematics and some optional Unit of Inquiry	45 minutes
Year 4	Reading, spelling, mathematics and some optional Unit of Inquiry	70 minutes
Year 5	Reading, spelling, mathematics and some optional Unit of Inquiry	90 minutes
Year 6/7	Reading, spelling, mathematics and some optional Unit of Inquiry	120 minutes

## 13) Class Carer

As we grow as a community, it is important that we all work together to maintain a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the 'Carer's Handbook'. Please let your child's class teacher know if you are interested in supporting our school through the class carer program.