

# 2017 Year 2 Class Handbook



**IMMANUEL**  
*Gawler*

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A primary school of the Lutheran Church

Miss Pam Treasure

Mr Sam Lord

## 1) The Year 2 Teaching Team



**Sam Lord:** Hello my name is Sam Lord. I am super excited to be working here with the wonderful team at Immanuel. I have been teaching for six years working at a number of Lutheran schools throughout the Barossa Valley. I have had the opportunity to teach students from various year levels and have also have taught specialist lessons in Sport. My wife is also a teacher working at Tanunda Lutheran School. We have an adored Kelpie puppy named Gracie. She is very spoilt and is more of a princess than a working dog. Some of my interests are fishing, camping and 4WDing. I love the great outdoors and time to connect with nature and explore this beautiful country we are lucky to live in. My most exciting and fascinating opportunities have been going overseas learning about other cultures and customs. I also enjoy watching the footy and barracking for my favorite football club the Adelaide Crows.



**Pam Treasure:** I am very pleased to be continuing my teaching journey at Immanuel Gawler. My name is Pam Treasure and I feel fortunate to have had many various teaching experiences across may year levels and schools throughout the West Navigator College in Port Lincoln where I thrived being in an IB school and love the inquiry approach to learning. I grew up on the Eyre Peninsula in a small town called Tumby Bay and have two brothers who are also teachers. My younger brother is a teacher in Adelaide and my older brother is a teacher in Port Lincoln. My eldest brother has twins who are 2 years old and growing up fast! My parents are retired and still live in the house where I grew up. My pet cocker spaniel is my baby and he enjoys his beach walks and the duck ponds at Mawson Lakes. My interests are visiting the beach, walking my dog, visiting friends and I have a love of travel. My partner and I recently travelled to Dubai, New York and Los Angeles and had a fantastic time. I look forward to being a Year 2 teacher again this year and feel proud to being part of the Immanuel Gawler community.

## 2) How can you support your child at home and school?

Learning to read is one of the first big steps at school. There is an excitement about it, a challenge and it is wonderful to see confidence blooming! To help develop this good life time habit, here are some ideas to help children turn into avid readers!

- a) Find a quiet place to sit comfortably together away from distractions **and read with them every day**. It is the best way to develop a love of reading. Read every day yourself and let the children see you enjoying it.
- b) Talk with your children every day. Good talkers usually become good readers and writers.
- c) Praise your child's reading efforts and let them share with other willing listeners such as siblings, grandparents and friends.
- d) Use the story and pictures to help your child guess new words. Ask "What do you think it could be?" Then use some strategies like listening for first letter sounds they know, blend the sounds you make to form the word, skip over the word and read the rest of sentence to help decipher the word meaning.
- e) Discuss the story afterwards, using: When? Why? What? And What if? Discuss the favourite and least favourite parts. This helps to develop comprehension.
- f) Don't compare one child's reading progress with another's. Remember each learns to crawl, walk and talk at different times. It is the same with reading. Remain positive and end reading times with a warm hug and a few words of praise for the effort given.

It is also important children have a good night's sleep. This is "brain" time and a well rested child will perform better at school and at home.

Helping your child prepare for their school day is important. Making sure they have everything they will require: recess, lunch, brain food (optional), drink bottle, show 'n' tell (if it's their day) and their hat.

Every day your child requires the best start possible. This begins with arriving to school on time. By ensuring your child is punctual to school will enable them to be prepared for the day ahead. Many children feel anxious and worried if they arrive late.

## 3) Weekly Overview

- In weeks **4** and **8** on **Monday at 2.45pm**, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem and have a year level sharing time. Parents are most welcome and encouraged to attend.
- Banking is on **Tuesday**. Students are to place their bank books into the message box first thing in the morning.
- Worship and Praise is each **Friday** morning at **9:00am**. It would be great if you could join us. These are led by classes, parish pastors, special guests and teachers. You will be informed when your class is presenting Worship and Praise through our Monday email updates.
- Both classes have Sport on Monday and Japanese and Music on Wednesday.
- **Sports uniform is to be worn Monday, Thursday and Friday.**

#### **4) Daily Routines**

Students are expected to be at school by **8:55am**. This is when they prepare themselves for the day ahead. In Year 2 we encourage students to prepare **themselves** for the day ahead and to slowly become more independent. Class time will begin at **9:00am** followed by our daily reading program (Monday-Thursday). Parents are welcome to support our reading program. On Monday our classes will join for Year 2 weekly meetings and devotions at 9:20am.

#### **5) Brain food**

Brain Food is to consist of fresh or dried fruit pieces or vegetable pieces. Please ensure that it is cut up into manageable pieces. Class teachers will designate a suitable time in the day for students to enjoy a healthy snack.

#### **6) Drinks in the classroom**

Children are allowed to have their drinks in the classroom if their bottles are filled with **water only**.

#### **7) Communication**

Email is the preferred method of communication.

Our email addresses are: [saml@ilsg.sa.edu.au](mailto:saml@ilsg.sa.edu.au) and [pamt@ilsg.sa.edu.au](mailto:pamt@ilsg.sa.edu.au)

If you have any other messages please use your child's Learning@Home book. If students have a note it is expected that they will show it to the teacher in the morning. Teachers also use the Learning@Home book as a form of

communication with parents. Therefore it would be great if you could check these daily.

A **written or emailed note** is required if your child is absent, late or being picked up early. Morning catch-ups are often difficult as priorities are the morning meeting/devotion and getting ready for the day. If you have any concerns please do not hesitate to make a time for a face to face appointment.

## **8) Behaviour Education**

Within our classroom we will be focusing on students' positive behaviour. It is important to recognise those students who respect each other and themselves by following the class essential agreement. Please see our managing student behaviour policy and procedure document.

## **9) Who else is involved in your child's learning?**

- Japanese: Ms. Mayumi Wong
- Music: Mr Dwayne Hueppauff
- Sport: Mrs Janine Panagiotou
- Learning Support Teacher: Mrs Gail Darby
- LSO (Lutheran Schools Officer): Karren Loch, Sara Bayha, Sandra Lloyd and Jenny Ridley.

## **10) Special Events**

Year 2 students will be going on camp in Week 2, Term 4. Swimming will occur in Term 4. Further information will be provided closer to the date.

Please check our Moday email updates weekly for specific Year 2 class information and our school website [www.ilsg.sa.edu.au](http://www.ilsg.sa.edu.au) for newsletters, updates and changes.

## **11) Library, Reading & Borrowing Books**

Once students reach Year 2 our reading program looks a bit different. Our library has relocated to near the senior unit in the building on the bottom oval. Our Library day is every Thursday but students are welcome to visit the library and change readers in their recess break times. Please ensure students have a cloth library bag for borrowing to protect our books.

Teachers will be supporting students to make good choices about books and monitoring their reading progress in class. Students are allowed to borrow 3 books at a time and these can be from the section of the library their year level is allowed to access.

## 12) Class Carer

As we grow as a community, it is important that we are vigilant in maintaining a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the 'Carer's Handbook'. Please let your child's class teacher know if you are interested in supporting our school through the class carer program.

## 13) Learning@Home

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

The suggested time graduations allow families flexibility as they plan their schedules outside of school life.

Year Level	Learning@Home Content	Minutes per Week
Foundation	Reading, spelling	20 minutes
Year 1	Reading, spelling and basic number concepts	30 minutes
Year 2	Reading, spelling and basic number concepts	30 minutes
Year 3	Reading, spelling, mathematics and some optional Unit of Inquiry	45 minutes
Year 4	Reading, spelling, mathematics and some optional Unit of Inquiry	70 minutes
Year 5	Reading, spelling, mathematics and some optional Unit of Inquiry	90 minutes
Year 6/7	Reading, spelling, mathematics and some optional Unit of Inquiry	120 minutes

We are looking forward to the Year ahead,

King regards,

Pam Treasure and Sam Lord