

# 2017 Year 1 Class Handbook



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**A primary school of the Lutheran Church**

Miss Mrs Marianne Roberts

Mrs Skye Jones

Mrs Jo Jones

## Year 1 staff

### Marianne Roberts: Full Time



Welcome to a new year. My name is Marianne and I live on a farm at Tarlee. I have four children, a hard working husband and have just become a Grandma again! I am a member at St Marks Lutheran Church, Freeling and can often be found at Wallaroo at our beach house on weekends and holidays. Having worked in two different states across Catholic, Anglican, Lutheran and Government schooling systems, I believe I have a big picture vision of education and students and an even bigger love of children. I believe children come to school with a vast knowledge and an immense range of interests and pursuits. I intended to foster students' individuality and instil in them a love of learning, love of school and a love of God. This is my 8th year at Immanuel and my 28<sup>th</sup> year of teaching. I enjoy presenting the PYP curriculum and find the inquiry based approach conducive to the inquisitive nature of children. May God continue to bless your child's learning and may we share an interesting, fun-filled and peaceful year!

### Skye Jones: Monday, Tuesday, Wednesday



Welcome to the beginning of the 2017 school year. My name is Skye Jones and I am looking forward to being one of your child's teachers this year. I have been employed at Immanuel for 11 years now, where I have taught in a variety of roles and also had some leave to have my own family. I have an amazing husband and two wonderful children, Cruz and Tahlia. I am very passionate about teaching and love seeing each and every one of my students succeed on their individual learning journey. I believe all children come to school with unique experiences and strengths and a part of my job is to nurture and build on those strengths. I am excited at what lies ahead of us and look forward to getting to know you. May God's blessings be with you this year!

### Jo Jones: Thursday, Friday



Welcome to Year 1. My name is Jo Jones and I have been a teacher for 22 years and have taught in a variety of schools with year levels ranging from Kindergarten to Year 7. I am married to Ben Jones (Year 6/7 teacher), have 2 children, Tyla and Max and live at Roseworthy. I am Lutheran and have a strong faith in God. I am passionate about helping your child to have successful learning experiences which are challenging and enjoyable. I believe that we are all on a learning journey together and can learn a lot from each other and the world around us. We are all unique and have our own gifts and strengths to share. I look forward to getting to know your child this year while working in partnership with you and the Year 1 teaching unit. May God be with you and your family as we travel through the year together.

## **1) Banking**

Student banking is offered with the Lutheran Laypeople's League. Bank books are placed in the class message box on Tuesdays and are returned on Wednesdays. Please see the front office for further details.

## **2) Brain food**

Children are allowed to bring a small container of brain food to school which is placed in an allocated spot outlined by the classroom teacher. Brain Food is to consist of fresh or dried fruit/vegetable pieces. Please ensure brain food is cut up into manageable pieces, is non-spill and non-sticky. Class teachers will designate suitable times throughout the day for students to enjoy a healthy snack. Students will not be allowed to graze throughout the day. (Please no nuts as this is a nut aware school)

## **3) Drinks in the classroom**

Children are allowed to have their drink bottles filled with water in the classroom. On extreme heat days, please ensure that lunch boxes are brought inside the classroom as well.

## **4) Library**

Children are allowed to borrow up to two books a week. They are only allowed to borrow if they have their library bag. The books should be returned the following week. Children will visit the library each Tuesday.

## **5) Sport program**

Sports uniform can be worn each day. The children will be engaged in Fitness, PMP, and Physical Education. PMP is on Wednesdays and Sport is on Fridays.

The Perceptual Motor Program promotes coordination and fine/gross motor skills through physical activity. A range of different stations are set and children circulate to each activity in small groups following the instructions of the leader at the station.

If your child suffers from asthma please ensure they have access to their medication from the front office and that there is an asthma plan in place. Also if your child is allergic to nuts/bee stings/eggs etc ensure that a plan is in the office as well. All medication dispensing is done via the front office.

**No medication may be kept in student bags.**

## **6) Specialist subjects**



Mr Dwayne Hueppauff will take the children for Music lessons.



Mayumi Wong will be taking children for Japanese (one class per semester).



Andrew Boesch will be taking the children for Art (one class per semester).



Janine Panagiotou will be taking the children for sport lessons.

### **7) Daily routines**

It is important that children arrive at school on time. The start of the day is important for them to settle in and organise themselves for the day before we sit down on the carpet. Please be aware that late arrivals are recorded during roll call and are shown on the end of semester report.

In the morning, children are expected to develop some independence by placing their water bottle on their desk, brain food in the brain food box and their Learning@Home Journals in the designated area. If there is a written note in their L@H Journals we ask that your child puts in on the teachers desk to ensure they read it. We encourage students to use this time to change their reader as needed and then place them on their desks. We are striving to have every child read to an adult every morning, therefore we ask that parents volunteer 15mins to assist with this.

### **8) Assembly**

In weeks 4 and 8 on Monday at 2.45pm, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem and have a year level sharing time. Parents are most welcome and encouraged to attend.

### **9) Worship and Praise**

This begins on Friday mornings at 9:00 am. These are led by various classes, parish pastors, special guests and teachers. Parents are most welcome to attend.

## 10) Learning@Home

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

Parents can expect consistency across year level classes with age appropriate expectations each week.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

The suggested time graduations allow families flexibility as they plan their schedules outside of school life.

Year Level	Learning@Home Content	Minutes per Week
Foundation	Reading, spelling	20 minutes
Year 1	Reading, spelling and basic number concepts	30 minutes
Year 2	Reading, spelling and basic number concepts	30 minutes
Year 3	Reading, spelling, mathematics and some optional Unit of Inquiry	45 minutes
Year 4	Reading, spelling, mathematics and some optional Unit of Inquiry	70 minutes
Year 5	Reading, spelling, mathematics and some optional Unit of Inquiry	90 minutes
Year 6/7	Reading, spelling, mathematics and some optional Unit of Inquiry	120 minutes

## 11) Units of Inquiry

Science, social studies, health and from time to time other subjects such as Mathematics, Literacy, IT and design technology are integrated through inquiry topic units. These are the Primary Years Programme units we will be studying this year:

### Who we are Term 1

People find ways to get along with others who are different

### Sharing the planet Term 1/2

Our personal choices can change our environment

## How the world works Term 2

We understand more about materials by exploring them

## Where we are in time and place Term 3

The things people do and use change over time

## How we organise ourselves Term 3

Communities provide services to meet people's needs

## How we express ourselves Term 4

People recognise important events through celebrations

### 12) Excursions/Incursions

Throughout the year the children will be involved in several excursions and incursions which are relevant to the current unit of inquiry. Information will be sent to parents before these events. On several excursions, parent volunteers may be required. All volunteers will need to complete a volunteer training course run through the school.

### 13) Class Carer

As we grow as a community, it is important that we are vigilant in maintaining a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the 'Carer's Handbook'. Please let your child's class teacher know if you are interested in supporting our school through the class carer program.

### 14) Communication

If there is a need to contact us, use the email below. Any emails directed for the Roberts/Jones classroom please include both teachers (cc) in any email correspondence to ensure both teachers are receiving information.

Marianne Roberts: [marianner@ilsg.sa.edu.au](mailto:marianner@ilsg.sa.edu.au)

Skye Jones: [skyej@ilsg.sa.edu.au](mailto:skyej@ilsg.sa.edu.au)

Jo Jones: [joj@ilsg.sa.edu.au](mailto:joj@ilsg.sa.edu.au)

If you know your child will be absent, late, picked up early or has an appointment throughout the day please inform your teacher via email or written note.