Mission Statement -

Immanuel Lutheran School - Gawler, aims to develop inquiring and knowledgeable young people with a commitment to lifelong learning through a challenging curriculum that takes into account:

- Intercultural understandings and respect
- Tolerance of other viewpoints
- The need for a more peaceful and sustainable world.

This will be achieved through the development of programs delivered through the lens of our Christian Faith.
Year 1 staff

Marianne Roberts: Thursday and Friday

Welcome to a new year. My name is Marianne and I live on a farm at Tarlee. I have four children, a hard working husband and have just become a Grandma again! I am a member at St Marks Lutheran Church, Freeling and can often be found at Wallaroo at our beach house on weekends and holidays. Having worked in two different states across Catholic, Anglican, Lutheran and Government schooling systems, I believe I have a big picture vision of education and students and an even bigger love of children. I believe children come to school with a vast knowledge and an immense range of interests and pursuits. I intended to foster their individuality and instil in them a love of learning, love of school and a love of God. This is my 7th year at Immanuel and my 27th year of teaching. I enjoy presenting the PYP curriculum and find the inquiry based approach conducive to the inquisitive nature of children. May God continue to bless your child’s learning and may we share an interesting, fun-filled and peaceful year!

Skye Jones: Monday, Tuesday, Wednesday

Welcome to the beginning of the 2016 school year. My name is Skye Jones and I am looking forward to being one of your child’s teachers this year. I have been employed at Immanuel for 10 years now, where I have taught in a variety of roles and also had some leave to have my own family. I have an amazing husband and two wonderful children, Cruz and Tahlia. I am very passionate about teaching and love seeing each and every one of my students succeed on their individual learning journey. I believe all children come to school with unique experiences and strengths and a part of my job is to nurture and build on those strengths. I am excited at what lies ahead of us and look forward to getting to know you. May God’s blessings be with you this year!

Alice Butter: Full Time

Hello! A new year and a new look team for year 1 brings lots of excitement for us all. My name is Alice Butter and I live near Semaphore beach. I have been associated with Immanuel since 2013 and am excited to be working with year 1s this year. I am passionate about teaching in a Junior Primary setting and look forward to teaching and learning along with you and your child this year. My life has been blessed with opportunities to travel and live abroad in London during 2014, where I taught in a wide variety of schools and many Junior Primary classrooms. I am a lover of books and have a large collection and enjoy spending time with loved ones. This year is very exciting for me, not only teaching here, but planning my upcoming wedding with my fiancé Ben. I believe that God provides many amazing experiences and I am lucky to be able to have them each day whilst teaching. I will endeavour to get to know you all throughout the year and look forward to developing positive relationships!
LSO (Lutheran Schools Officer) - Karren Loch, Sara Bayha, Sandra Lloyd and Jenny Ridley.

These dedicated ladies work in the classrooms to provide support, develop resources and provide one-to-one learning.

1) Banking

Student banking is offered with the Lutheran Laypeople’s League. Bank books are placed in the class message box on Tuesdays and are returned on Wednesdays. Please see the front office for further details.

2) Brain food

Children are allowed to bring a small container of brain food to school which is placed in an allocated spot outlined by the classroom teacher. Brain Food is to consist of fresh or dried fruit/vegetable pieces. Please ensure brain food is cut up into manageable pieces, is non-spill and non-sticky. Class teachers will designate suitable times throughout the day for students to enjoy a healthy snack. Students will not be allowed to graze throughout the day. (Please no nuts as this is a nut free school)

3) Drinks in the classroom

Children are allowed to have their drink bottles filled with water in the classroom. On extreme heat days, please ensure that lunch boxes are brought inside the classroom as well.

4) Library

Children are allowed to borrow up to two books a week. They are only allowed to borrow if they have their library bag. The books should be returned the following week. Children will visit the library each Thursday.
5) Sport program

Sports uniform can be worn each day. The children will be engaged in Fitness, PMP, and Physical Education. PMP is on Wednesdays and Sport is on Fridays.

The Perceptual Motor Program promotes coordination and fine/gross motor skills through physical activity. A range of different stations are set and children circulate to each activity in small groups following the instructions of the leader at the station.

If your child suffers from asthma please ensure they have access to their medication from the front office and that there is an asthma plan in place. Also if your child is allergic to nuts/bee stings/eggs etc ensure that a plan is in the office as well. All medication dispensing is done via the front office.

**No medication may be kept in student bags.**

6) Specialist subjects

[Image of Mr Dwayne Hueppauff]

Mr Dwayne Hueppauff will take the children for Music and Sport lessons.

[Image of Mayumi Wong]

Mayumi Wong will be taking children for Japanese.

7) Daily routines:

It is important that children arrive at school on time. The start of the day is important for them to settle in and organise themselves for the day before we sit down on the carpet. Please be aware that late arrivals are recorded during roll call and are shown on the end of semester report.

In the morning, children are expected to develop some independence by placing their water bottle, brain food and their Learning@Home folder in a designated area and change their reader as needed. If there is a written note we ask that your child puts it in on the teachers desk to ensure they read it. Once the bell has gone, they will need to say good bye to parents and sit on the carpet.
8) Assembly

In Even weeks (2, 4, 6, 8 and 10) on Monday at 2.45pm, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem, share devotion, present certificates to celebrate student learning, and have a class sharing time. Parents are most welcome and encouraged to attend.

9) Worship and Praise

This begins on Friday mornings at 9:00 am. These are led by various classes, parish pastors, special guests and teachers. Parents are most welcome to attend.

10) Learning@Home

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

As a result of parent surveys and staff discussion, Immanuel will trial a revised format to Learning@Home in 2016. Parents can expect consistency across year level classes with age appropriate expectations each week.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Learning@Home Content</th>
<th>Minutes per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Reading, spelling</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Year 1</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 2</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 3</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Year 4</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>70 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>90 minutes</td>
</tr>
<tr>
<td>Year 6/7</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>120 minutes</td>
</tr>
</tbody>
</table>
11) Units of Inquiry

Science, social studies, health and from time to time other subjects such as Mathematics, Literacy, ICT and design technology are integrated through inquiry topic units. These are the Primary Years Programme units we will be studying this year:

**Who we are**  Term 1  
People find ways to get along with others who are different

**How the world works**  Term 1/2  
We understand more about materials by exploring them

**Sharing the planet**  Term 3  
Our personal choices can change our environment

**Where we are in time and place**  Term 3  
The things people do and use change over time

**How we organise ourselves**  Term 3  
Communities provide services to meet people’s needs

**How we express ourselves**  Term 4  
People recognise important events through celebrations

12) Investigative Play

The day will start with active hands on experiences for the children know as investigations. These will occur in the classroom 3 mornings a week, from the start of day until recess. During this time the children will be involved in inquiry, literacy, numeracy, construction, dramatic play, tinkering, collage, sensory activities, reading corner and interest table activities. The investigations and explicit teaching that occurs are used as a springboard into the formal teaching of the day.

13) Excursions/Incursions

Throughout the year the children will be involved in several excursions and incursions which are relevant to the current unit of inquiry. Information will be sent to parents before these events. On several excursions, parent volunteers may be required. All volunteers will need to complete a volunteer training course run through the school.
14) Class Carer

As we grow as a community, it is important that we are vigilant in maintaining a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the ‘Carer’s Handbook’. Please let your child’s class teacher know if you are interested in supporting our school through the class carer program.

15) Communication

If there is a need to contact us, use the email below. Any emails directed for the Roberts/Jones classroom please include both teachers (cc) in any email correspondence to ensure both teachers are receiving information.

Marianne Roberts: marianner@ilsg.sa.edu.au
Skye Jones: skyej@ilsg.sa.edu.au
Alice Butter: aliceb@ilsg.sa.edu.au

If you know your child will be absent, late, picked up early or has an appointment throughout the day please inform your teacher via email or written note.