Mission Statement-

Immanuel Lutheran School - Gawler, aims to develop inquiring and knowledgeable young people with a commitment to lifelong learning through a challenging curriculum that takes into account:

- Intercultural understandings and respect
- Tolerance of other viewpoints
- The need for a more peaceful and sustainable world.

This will be achieved through the development of programs delivered through the lens of our Christian Faith.
1) The Year 5 Team

Hello, my name is Anthea Lytwyn and I am one of the Year 5 teachers this year. I have been teaching for nine years. I was in Portland, Victoria for 5 years where I taught Year 1 for the two years and then Year 3/4 for three years. This is my fifth year at Immanuel where I have taught Year 4/5 classes for the last four years. Art and computing were my two minor subjects at university so I’m very passionate about these two areas of the curriculum. I am a creative person and I love the creative arts, I also love photography. I live in Lobethal currently so I travel quite a distance to work each day. I hope to have moved to Gawler by the end of the first term, finding a suitable place to rent with my dog and two cats. I have a nine year old chocolate Labrador who I love dearly and spoil rotten. I have a cat called Rocko and have inherited my sister’s cat as well. I look forward to the year and working with you and your child.

Hi, my name is Megan Green and I am the other Year 5 teacher for 2015. I’m originally from Wagga Wagga in NSW. I moved to Gawler in 2011 and began teaching at ILSG in 2012. My husband and I both love being so close to the beautiful Barossa Valley and also not too far from the city of Adelaide. We have two fur children- a very clever black Labrador called Shadow and a very cute golden Labrador called Daisy. I love reading and being creative whenever I have the chance. I also love to cook and I am looking forward to being the Kitchen Teacher for the Stephanie Alexander Kitchen Garden program this year- I know many students are very excited to be starting this program! I am also very much looking forward to working with students and parents in 2015- I can’t wait to get started!
2) How can you support your child at home and school?

Learning to read is one of the first big steps at school. There is an excitement about it, a challenge and it is wonderful to see confidence blooming! To help develop this good life time habit, here are some ideas to help children turn into avid readers!

a) Find a quiet place to sit comfortably together away from distractions and read to them every day. It is the best way to develop a love of reading. Read every day yourself and let the children see you enjoying it. (Easier said than done, with busy lives these days.)

b) Talk with your children every day. Good talkers usually become good readers and writers.

c) Praise your child’s reading efforts and let them share with other willing listeners, such as Grandparents, and make it a 50/50 split with your partner. Children need to model themselves on both parents and fathers play an important role in encouraging sons to read.

d) Discuss the story afterwards, using: When? Why? What? And What if? Discuss the favourite and least favourite parts. This helps to develop comprehension.

It is also important children have a good night’s sleep. This is “brain” time and a well rested child will perform better at school and at home.

Helping your child prepare for their school day is important. Making sure they have everything they will require: recess, lunch, brain food (optional), drink bottle, stationary and their hat.

Every day your child requires the best start possible. This begins with arriving to school on time. By ensuring your child is punctual to school will enable them to be prepared for the day ahead. Many children feel anxious and worried if they arrive late.

3) Weekly Overview

- **Banking day** Tuesday
- **Library borrowing day** 5L - Wednesday
  5G - Monday

The library is also available before school from 8:30-8:55am.

- **Sport or fitness** All classes will have a session on Thursday so students will need to wear their sports uniform on this day plus their two additional sessions see below
  - 5L – Tuesday, Thursday and Friday = Sport uniform
  - 5G – Wednesday, Thursday and Friday = Sport uniform

- **Assembly time:** In even weeks (2,4,6,8 and 10) on Wednesday at 2.45pm, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem, share devotion, present certificates to celebrate student learning, and have a class sharing time. Parents are most welcome and encouraged to attend.

- **Worship and Praise:** Beginning on Friday mornings at 9:00 am. These are led by classes, parish pastors, special guests and teachers. Parents are most welcome and encouraged to attend.
4) Daily Routines

- In Year 5, students are encouraged to be responsible, organised and independent. To help students achieve these goals we ask them to independently make their way up to their room and be responsible for getting themselves organised.
- Students are expected to reach the classroom promptly for the 8:55 am bell ready for learning activities to commence at 9:00 am.
- If your child is late for school they need to be signed in at the office by the person dropping them off before making their way to the classroom.
- If your child is being picked up early from school or taken out for an appointment during the day, they need to be signed out at the office. After this, they may be collected from the class teacher or the office may phone the classroom to ask that the child is sent down to the office for collection.
- Students can hang their bags outside the classroom when they arrive in the morning.
- If students arrive early and teachers are in the classroom they are allowed to get themselves organised for the first session of the day and then read, draw quietly or complete another quiet activity in the classroom. If teachers are not in the classroom, students must go to a designated play space until the teacher arrives or the 8:55am bell rings.
- Brain food: Your child is allowed to bring a small container of fresh or dried fruit pieces or vegetable pieces. This does not include popcorn or nuts (we are a nut-free school).
- Students need to bring their own labelled drink bottle to keep in a designated area within the classroom. Water only- no juice or cordial.

5) Learning@Home

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

As a result of parent surveys and staff discussion, Immanuel will trial a revised format to Learning@Home in 2015. Parents can expect consistency across year level classes with age appropriate expectations each week.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

The suggested time graduations allow families flexibility as they plan their schedules outside of school life.
<table>
<thead>
<tr>
<th>Year Level</th>
<th>Learning@Home Content</th>
<th>Minutes per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Reading, spelling</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Year 1</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 2</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 3</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Year 4</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>70 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>90 minutes</td>
</tr>
<tr>
<td>Year 6/7</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>120 minutes</td>
</tr>
</tbody>
</table>
6) Communication

- General notices will come home with your child in their communication/homework folder. Please support your child by reminding them to pass notes on to you promptly.
- Communication regarding student behaviour will come home via a note or a brief email. If something more serious needs to be discussed you may receive a phone call and, when required, we may need to make a time to meet with you.
- Notification of absence is a legal requirement. If your child is away for any reason please put it in writing either in their diary or on a separate dated note. You may also send your child’s teacher a quick email so it can be printed.
- If you are going to be away for an extended period of time during the term, for example a family holiday, this also needs to be sent in writing prior to their departure.

7) Making an Appointment

Morning catch-ups with teachers are difficult as the teacher’s priorities are the morning learning session and getting ready for the day. To make an appointment with your teacher, please write a note in your child’s diary, send an email to the teacher or call the front office. We want concerns addressed sooner rather than later and so an appointment enables the teacher to give your concern their full attention.

8) Behaviour Education

- The school has identified five rules to be consistent across all classrooms. These rules emphasise that ‘success is doing your best with the help of God’.
- During class time if students do not display positive choices and actions they will be given reminders which can be recorded on our behaviour management software (Class Dojo).
- If this behaviour continues they may be asked to join the teacher during a break to have a discussion about behavioural choices and restorative justice.
- If students frequently find themselves in reflection time there will be a negotiated consequence and the teacher will make a time to meet with families.
- Please make an appointment if you have any questions, positive feedback or concerns.

9) Who else is involved in your child’s learning?

- **Japanese**: Ms Mayumi Wong
- **Sport**: Mr. Simon Wundersitz
- **Music**: Mr. Dwayne Hueppauff
- **Learning Support**: Mrs Stacey Bradkte
- **Personal Learning Plans** will be negotiated if and when they become necessary. A meeting will be arranged for PLPs to be explained and signed by the parent in order for support to take place.
10) Significant Curriculum Information

- **International Baccalaureate** - Primary Year Programme

Immanuel Lutheran School is an IB World School using the Primary Years Programme. Each teacher is currently planning, teaching and assessing within these guidelines. The Australian Curriculum and South Australia Curriculum Standards and Accountability Framework sit alongside the Primary Years Programme.

The International Baccalaureate® (IB) is a non-profit educational foundation, motivated by its mission, focused on the student.

The IB does not own or manage any schools. Instead, it works with schools around the world (both state and privately funded) that share their commitment to international education.

Authorisation to become an IB World School is an intensive process that typically takes two or more years and includes site visits by an IB team.

A regular process of evaluation is undertaken by schools that have been authorised. For information please visit [http://www.ibo.org/pyp/](http://www.ibo.org/pyp/)

The curriculum is organised under six broad themes and teachers plan and teach one unit under each theme each year.

- **Spelling:** Year 5 students will be using THRASS (Teaching Handwriting, Reading and Spelling Skills) to build strength in spelling and literacy
- **Reading:** Students will not be given readers. As we have a large focus on reading for enjoyment, students are encouraged to choose books they believe they will find interesting and enjoyable. Students will be directed to choose levelled books, using the Lexile program, by their teacher at various intervals during the year
- **Students** will have the opportunity to read aloud with teachers or other adults on a regular basis

11) Other bits and pieces

- **Book work and stationery:** At this stage all students are expected to be using pencil for all written work. As the year continues students will be eligible to use pen. Gel/felt-tip pens are not welcome in student pencil cases
- **Students** may choose their own pencil case to bring from home however it must be long enough to fit their 30cm school ruler and not so wide as to take up a large portion of their work space
- **Please return all medical forms by the end of Week 1.**
- **Class Carer:** As we grow as a community, it is important that we are vigilant in maintaining a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the ‘Carer’s Handbook’. Please let your child’s class teacher know if you are interested in supporting our school through the class carer program
12) Special Events

- **Interviews/parent sharing time** will be held in weeks 2 and 3 of term 1
- **Student led conferences** are at the end of term 3
- **Family night** will be held in term 1
- **Camp** will be held in term 1 week 4 (16th – 18th February)
- **Swimming**: Swimming is held in term 4 week 6
- Please regularly check the Bulletin and website for updates and changes

13) Class Buddies

In order to maximise support within our student body, each class is partnered with another in the school. Each fortnight, assigned classes gather together for a session which may involve the following: art, craft, listening to reading or sports. This is an invaluable time to help younger students to develop relationships and for older students to lead by example.

Buddy classes are partnered as follows:

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Year 4</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Year 5</td>
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<tr>
<td>Year 2</td>
<td>Year 6</td>
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<tr>
<td>Year 3</td>
<td>Year 7</td>
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