Mission Statement-

Immanuel Lutheran School - Gawler, aims to develop inquiring and knowledgeable young people with a commitment to lifelong learning through a challenging curriculum that takes into account:

- Intercultural understandings and respect
- Tolerance of other view points
- The need for a more peaceful and sustainable world.

This will be achieved through the development of programs delivered through the lens of our Christian Faith.
1) The Year 3 Teaching Team

Michelle Hodges: Welcome to 2015. I am thrilled to be back teaching at Immanuel Lutheran School this year. I taught a year 2/3 class last year and am excited to be back to teach year 3s this year. I am passionate about teaching and enabling young people to love learning and to reach their potential. I see parents as educational partners and warmly welcome all parents into my classroom. I am a mother of three young adults, 2 daughters and 1 son who are an extremely important part of my life. I enjoy painting, reading, knitting and dancing, all of which I do as often as I can. I have been studying French for the past 2 years and thoroughly enjoy being a language student. I recently spent some time in France and attended a language class whilst there, as well as shopping and enjoying many of the historical sites of the country.

Ellie Clark: Welcome to the 2015 school year. I am very excited to be spending my first full year of teaching here at the wonderful Immanuel Lutheran School. I am not a totally new face to the school as I started as a Reception student here back in 1996. I returned for the first time in 2014 to undertake some relief teaching work in term one and was lucky enough to spend terms two and three in the Senior Unit teaching two different 6/7 classes. I was back to relief teaching in term four and I am very pleased to return once again with Year 3. I am very much looking forward to my adventure in junior primary and to help your children to love learning as much as I do. I have grown up in Gawler living on Lyndoch road until I was 12 and then moving with my Mum, Dad, younger sister, three dogs and three ponies to a farm out near Hamley Bridge where they still live today. I have since moved out of home mid way through last year and now live in Freeling with my 8yr old Beagle Hallie and 9 month old Fox Terrier Pippi. I enjoy playing netball during winter, water skiing during summer, cooking (all year round), reading and going away on trips to the South East, interstate and overseas. I am lucky enough to have already visited 13 different countries spanning across Asia, Europe and the UK and I am hoping to one day visit Queenstown, NZ and Canada. I am looking forward to meeting you all and working together on your child’s learning this year.
2) How can you support your child at home and school?

Developing reading skills and positive reading habits is an important element to a successful school year. To help develop this life long habit, here are some ideas to help children turn into avid readers!!! When students have completed the levelled reader program, they will begin Lexile readers.

a) Find a quiet place to sit comfortably together away from distractions and read to them every day. It is the best way to develop a love of reading. Read every day yourself and let the children see you enjoying it. (Easier said than done, with busy lives these days.)
b) Talk with your children every day. Good talkers usually become good readers and writers.
c) Praise your child’s reading efforts and let them share with other willing listeners such as Grandparents, and make it a 50/50 split with your partner. Children need to model themselves on both parents and fathers play an important role in encouraging sons to read.
d) Use the story, sentences and pictures to help your child learn new words. Ask “What do you think it could be?” Use first letter sounds to help give an idea. If possible model sounding out a word for your child to guess. They will often be able to blend the sounds you make to form the word, before they are able to do this task independently. Then go on with the story. If on a second reading he/she cannot remember the word, tell them again and if they can remember – great! Praise!
e) Encourage your child to read each night, even if it is only one page. Regular reading leads to reading improvement.
f) Discuss the story afterwards, using: When? Why? What? And What if? Discuss the favourite and least favourite parts. This helps to develop comprehension.
g) Don’t compare one child’s reading progress with another’s. Remember each learns to crawl, walk and talk at different times. It is the same with reading. Remain positive and end reading times with a warm hug and a few words of praise for the effort given.

It is also important children have a good night’s sleep. This is “brain” time and a well rested child will perform better at school and at home.

Helping your child prepare for their school day is important. Making sure they have everything they will require: recess, lunch, brain food (optional), drink bottle, show ‘n’ tell (if it’s their day) and their hat. Encourage your child to complete tasks as independently as possible. Year 3 is a big step for some children and a wonderful reason for them to become successful at tasks such as – getting out and completing homework, packing their lunch, carrying their own bag and unpacking by themselves when they arrive at school.

Every day your child requires the best start possible. This begins with arriving to school on time. By ensuring your child is punctual to school will enable them to be prepared for the day ahead. Many children feel anxious and worried if they arrive late. Your child’s well-being is a crucial aspect of a successful school year and one that is highly important to us. If your child is experiencing any worries, please come and see us as quickly as possible to ease stress upon you and your child.
3) Weekly Overview

- In even weeks (2, 4, 6, 8 and 10) on Wednesday at 2.45pm, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem, share devotion, present certificates to celebrate student learning and have a class sharing time. Parents are most welcome and encouraged to attend.
- Banking is on Tuesday. Students are to place their bank books into the message box first thing in the morning.
- Worship and Praise is each Friday morning at 9:00am. It would be great if you could join us. These are led by classes, parish pastors, special guests and teachers. You will be informed when your class is presenting Worship and Praise through a class newsletter. Parents are most welcome and encouraged to attend.
- Both classes have Sport on Tuesday.
- Year 3C have Japanese on Friday.
- Year 3C have Music on Wednesday.
- Year 3H have Japanese on Wednesday.
- Year 3H have Music on Friday.
- Sports uniform is to be worn Tuesday and Friday.
- You will be informed about Library lessons as soon as the Library timetable is finalised.

4) Daily Routines

Students are expected to be at school by 8:55am. This is when they prepare themselves for the day ahead. In year 3 we encourage students to prepare themselves for the day ahead and to develop independency. Learning time begins at 9:00am.

5) Brain food

Brain Food is to consist of fresh or dried fruit pieces or vegetable pieces. Please ensure that it is cut up into manageable pieces. Class teachers will designate suitable times throughout the day for students to enjoy a healthy snack (Please no nuts as this is a nut free school).

6) Drinks in the classroom

Children are allowed to have their drinks in the classroom if their bottles are filled with water only.

7) Communication

Email is the preferred method of communication. If you have any other messages please use your child’s Learning@Home book. If students have a note it is expected that they will show it to the teacher in the morning. Teachers also use the Learning@Home book as a form of communication with parents. Therefore please check these on a regular basis. If your child is late or away from school a note explaining their lateness or absence is required either by email or on the back page of the Learning@Home book. Morning catch-ups are often difficult as priorities are the morning meeting/devotion and getting ready for the day. Please write a note for simple information or make an appointment via the front office, your child’s
Learning@Home book or email. Concerns need to be addressed sooner rather than later, so an appointment time enables us to give your concern our full attention.

michelleh@ilsg.sa.edu.au
elliec@ilsg.sa.edu.au

8) Behaviour Education

Within our classroom we will focus on students’ positive behaviour. It is important to recognise those students who respect each other and themselves by following the class essential agreement. We use dojo points to encourage positive choices, teamwork, kindness and organisation.

9) Who else is involved in your child’s learning?

- Japanese: Ms. Mayumi Wong
- Music: Mr Dwayne Hueppauff
- Sport: Mr. Simon Wundersitz
- Learning Support Teacher: Mrs Stacey Bradtke
- LSO (Lutheran Schools Officer): Karren Loch, Sara Bayha, Sandra Lloyd and Jenny Ridley.

10) International Baccalaureate-Primary Years Programme

Immanuel Lutheran School is an IB World School using the Primary Years Programme. Each teacher is currently planning, teaching and assessing within these guidelines. The Australian Curriculum sits alongside the Primary Years Programme.

The International Baccalaureate® (IB) is a non-profit educational foundation, motivated by its mission, focused on the student.

The IB does not own or manage any schools. Instead, it works with schools around the world (both state and privately funded) that share their commitment to international education.

Authorisation to become an IB World School is an intensive process that typically takes two or more years and includes site visits by an IB team.

A regular process of evaluation is undertaken by schools that have been authorised. For information please visit http://www.ibo.org/pyp/

The curriculum is organised under six broad themes and teachers plan and teach one unit under each theme each year.
11) Special Events

Parent / Teacher sharing will be held during week 2 and 3, term 1. This will give us an opportunity for you to inform us of any concerns, medical issues and important information you wish to discuss with us regarding your child.

Year 3 students will be going on camp in Week 3, Term 4.

Swimming will occur in Week 6, Term 4.

Further information regarding these events will be provided closer to the date.

Please check our website www.ilsg.sa.edu.au frequently for newsletters, updates and changes.

12) LEARNING@HOME 2015

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

As a result of parent surveys and staff discussion, Immanuel will trial a revised format to Learning@Home in 2015. Parents can expect consistency across year level classes with age appropriate expectations each week.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

The suggested time graduations allow families flexibility as they plan their schedules outside of school life.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Learning@Home Content</th>
<th>Minutes per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Reading, spelling</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Year 1</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 2</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 3</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Year 4</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>70 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>90 minutes</td>
</tr>
<tr>
<td>Year 6/7</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>120 minutes</td>
</tr>
</tbody>
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13) Class Carer

As we grow as a community, it is important that we all work together to maintain a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the ‘Carer’s Handbook’. Please let your child’s class teacher know if you are interested in supporting our school through the class carer program.

14) Class Buddies

In order to maximise support within our student body, each class is partnered with another in the school. Each fortnight, assigned classes gather together for a session which may involve the following: art, craft, listening to reading or sports. This is an invaluable time to help younger students to develop relationships and for older students to lead by example.

Buddy classes are partnered as follows:

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Year 4</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Year 5</td>
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<tr>
<td>Year 2</td>
<td>Year 6</td>
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<tr>
<td>Year 3</td>
<td>Year 7</td>
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