Immanuel Lutheran School-
Gawler
Parent Information Evening 2015
Year 2

Mission Statement-
Immanuel Lutheran School - Gawler, aims to develop inquiring and knowledgeable young people with a commitment to lifelong learning through a challenging curriculum that takes into account:

- Intercultural understandings and respect
- Tolerance of other view points
- The need for a more peaceful and sustainable world.

This will be achieved through the development of programs delivered through the lens of our Christian Faith.
1) The Year 2 Teaching Team

**Angie Eckermann:** I look forward to a happy year together. I grew up on a farm in the Mallee at Ki-Ki, SA. I am married to Peter and we live at Mawson Lakes with four children Jacob, Calum, Phoebe, Isaac and our dog, Lucy Lou. I have worked at Immanuel for seven and a half years, throughout the junior primary levels and I love my work. I love travelling and I enjoy going out for meals, visiting friends and family, and walking the dog. In the classroom, I like to create an environment where each student feels valued and cared for. I encourage all students to ‘have a go’ and believe it is important for students to be actively involved in their learning. I am looking forward to working with you and your children in 2015!

**Pam Treasure:** I am very excited about this year. My name is Pam Treasure and I have been a teacher for 15 years. I have taught at many levels and schools throughout the West coast from Preschool, Junior Primary and Primary levels. My first Lutheran school has been at Navigator College in Port Lincoln where I have been a Year 2/3 and Year 1 teacher and also a Junior School literacy coordinator. I thrived being in an IB school and love the inquiry approach to learning. I grew up on the Eyre Peninsula in a small town called Tumby Bay and have two brothers who are also teachers. My younger brother is a teacher in Adelaide and my older brother is a teacher in Port Lincoln. I recently became an aunty for the first time and enjoy having cuddles with my brother’s twins in Port Lincoln. My parents are retired and still live in the house I grew up in, in Tumby Bay. My pet cocker spaniel is my pride and joy and he has relocated with me. My interests are visiting the beach, walking my dog, visiting friends and a love of travel. After 6 years of teaching I took 1 year of leave and travelled the world. I am moving to Adelaide for a new challenge and a change of lifestyle. I look forward to being part of a new community at Immanuel Lutheran School.
2) How can you support your child at home and school?

Learning to read is one of the first big steps at school. There is an excitement about it, a challenge and it is wonderful to see confidence blooming! To help develop this good life time habit, here are some ideas to help children turn into avid readers!!! When students have completed the levelled reader program, they will begin Lexile readers.

a) Find a quiet place to sit comfortably together away from distractions and read to them every day. It is the best way to develop a love of reading. Read every day yourself and let the children see you enjoying it. (Easier said than done, with busy lives these days.)

b) Talk with your children every day. Good talkers usually become good readers and writers.

c) Praise your child’s reading efforts and let them share with other willing listeners such as Grandparents, and make it a 50/50 split with your partner. Children need to model themselves on both parents and fathers play an important role in encouraging sons to read.

d) Use the story and pictures to help your child guess new words. Ask “What do you think it could be?” Use first letter sounds to help give an idea. If possible model sounding out a word for your child to guess. They will often be able to blend the sounds you make to form the word, before they are able to do this task independently. Then go on with the story. If on a second reading he/she cannot remember the word, tell them again and if they can remember – great! Praise!

e) Discuss the story afterwards, using: When? Why? What? And What if? Discuss the favourite and least favourite parts. This helps to develop comprehension.

f) Don’t compare one child’s reading progress with another’s. Remember each learns to crawl, walk and talk at different times. It is the same with reading. Remain positive and end reading times with a warm hug and a few words of praise for the effort given.

It is also important children have a good night’s sleep. This is “brain” time and a well rested child will perform better at school and at home.

Helping your child prepare for their school day is important. Making sure they have everything they will require: recess, lunch, brain food (optional), drink bottle, show ‘n’ tell (if it’s their day) and their hat.

Every day your child requires the best start possible. This begins with arriving to school on time. By ensuring your child is punctual to school will enable them to be prepared for the day ahead. Many children feel anxious and worried if they arrive late.

3) Weekly Overview

- In even weeks (2, 4, 6, 8 and 10) on Wednesday at 2:45pm, we will have a whole school assembly under the shelter. During assembly we will sing the National Anthem, share devotion, present certificates to celebrate student learning and have a class sharing time. Parents are most welcome and encouraged to attend.
- Banking is on Tuesday. Students are to place their bank books into the message box first thing in the morning.
- Worship and Praise is each Friday morning at 9:00am. It would be great if you could join us. These are led by classes, parish pastors, special guests and teachers. You will be informed when your class is presenting Worship and Praise through a class newsletter.
• Both classes have Sport on Tuesdays and Japanese and Music on Wednesdays.
• Sports uniform is to be worn Tuesday, Thursday and Friday.

4) Daily Routines

Students are expected to be at school by 8:55am. This is when they prepare themselves for the day ahead. In year 2/3 we encourage students to prepare themselves for the day ahead and to slowly become more independent. Class time will begin at 9:00am.

5) Brain food

Brain Food is to consist of fresh or dried fruit pieces or vegetable pieces. Please ensure that it is cut up into manageable pieces. Class teachers will designate suitable times throughout the day for students to enjoy a healthy snack (Please no nuts as this is a nut free school).

6) Drinks in the classroom

Children are allowed to have their drinks in the classroom if their bottles are filled with water only.

7) Communication

Email is the preferred method of communication.

Our email addresses are: angiee@ilsq.sa.edu.au and pamt@ilsq.sa.edu.au

If you have any other messages please use your child’s Learning@Home book. If students have a note it is expected that they will show it to the teacher in the morning. Teachers also use the Learning@Home book as a form of communication with parents. Therefore it would be great if you could check these on a regular basis. If your child is late or away from school a note explaining their lateness or absence is required either by email or on the back page of the Learning@Home book. Morning catch-ups are often difficult as priorities are the morning meeting/devotion and getting ready for the day. Please write a note for simple information or make an appointment via the front office, your child’s Learning@Home book or email. Concerns need to be addressed sooner rather than later, so an appointment time enables us to give your concern our full attention.

8) Behaviour Education

Within our classroom we will be focusing on students’ positive behaviour. It is important to recognise those students who respect each other and themselves by following the class essential agreement.

9) Who else is involved in your child’s learning?

• Japanese: Ms. Myomi
• Music: Mr Dwayne H
• Sport: Mrs. Skye Jones
• Learning Support Teacher: Mrs Stacey Bradtke
• LSO (Lutheran Schools Officer): Karren Loch, Sara Bayha, Sandra Lloyd and Jenny Ridley.
10) Special Events

Parent / Teacher sharing will be held on Thursday 6th February and Monday 10th February. This will give us an opportunity for you to inform us of any concerns, medical issues and important information you wish to discuss with us regarding your child.

Year 2 students will be going on camp in Week 3, Term 4. Swimming will occur in Week 6, Term 4. Further information will be provided closer to the date.

Please check our website www.ilsg.sa.edu.au frequently for newsletters, updates and changes.

11) Library, Reading & Borrowing Books

Once students reach year 2 our reading program looks a bit different. Our library is located in the new school property adjacent to School Lane. This library will be open from 8:30 every morning and students will be able to borrow then as long as they arrive at class in time for the beginning of the day. The library will not be opening in the afternoon for students to borrow. Students will need to borrow during the day to make sure they have the books they require.

This year, the Lexile books are stored as part of our general fiction collection. Students no longer need a Lexile book every week and can borrow from any level as long as they are able to read the content. Teachers will be supporting students to make good choices about books and monitoring their reading progress in class. Students are allowed to borrow 4 books at a time and these can be from any section of the library their year level is allowed to access.

12) Class Carer

As we grow as a community, it is important that we are vigilant in maintaining a welcoming, inclusive and supportive school environment. Further information regarding this role can be obtained from the ‘Carer’s Handbook’. Please let your child’s class teacher know if you are interested in supporting our school through the class carer program.

13) Learning@Home

Learning@Home provides an important opportunity for students, supported by parents/caregivers to consolidate skills taught at school. Classroom teachers will mark Learning@Home on a weekly basis.

As a result of parent surveys and staff discussion, Immanuel will trial a revised format to Learning@Home in 2015. Parents can expect consistency across year level classes with age appropriate expectations each week.

The table below briefly describes the content of Learning@Home at each year level and an expected time guide for the entire week.

The suggested time graduations allow families flexibility as they plan their schedules outside of school life.
<table>
<thead>
<tr>
<th>Year Level</th>
<th>Learning@Home Content</th>
<th>Minutes per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Reading, spelling</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Year 1</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 2</td>
<td>Reading, spelling and basic number concepts</td>
<td>30 minutes</td>
</tr>
<tr>
<td>Year 3</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Year 4</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>70 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>90 minutes</td>
</tr>
<tr>
<td>Year 6/7</td>
<td>Reading, spelling, mathematics and some optional Unit of Inquiry</td>
<td>120 minutes</td>
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</tbody>
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14) Class Buddies

In order to maximise support within our student body, each class is partnered with another in the school. Each fortnight, assigned classes gather together for a session which may involve the following: art, craft, listening to reading or sports. This is an invaluable time to help younger students to develop relationships and for older students to lead by example.

Buddy classes are partnered as follows:

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Year 4</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Year 5</td>
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<tr>
<td>Year 2</td>
<td>Year 6</td>
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<tr>
<td>Year 3</td>
<td>Year 7</td>
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