

2023 Year 3 Class Handbook



IMMANUEL
Gawler

LOCAL • GLOBAL • CONNECTED

A primary school of the Lutheran Church

Karen Rollings, Pam Tilbrook and Glynn Morgan

Year 3 Teaching Team



Hi, my name is **Karen Rollings**. I have been working in Lutheran Schools for over 20 years. I spent 10 years at Unity College in Murray Bridge before moving to Immanuel in 2009. Over this time, I have had both full time and part time roles and taught across a range of year levels including Year 2, 4 and 6/7. This will be my 8th year of being part of the Year 3 teaching team. I have been married for almost 19 years and we have a 10.5 year old son who keeps us busy and fills our lives with joy. In my spare time I enjoy reading, watching movies, visiting the beach and spending quality time with friends and family. Your child's learning journey is very important to me and I am looking forward to a successful year together working in partnership with you.



Hi, my name is **Pam Tilbrook**. I have been teaching for over 20 years in a range of roles from kindergarten to year 7 but have been teaching in Lutheran Primary Schools for over 10 years. I grew up in Tumby Bay on the Eyre Peninsula and still enjoy visiting my family home when I need some beach and relaxation time! I have two brothers who are also teachers so it runs in my family. I was married in 2019 and have a 3-year-old daughter named Kendra. Family time is most precious for me at the moment. I am looking forward to teaching both Year 3 classes this year and getting to know our wonderful new cohort.



Hello, my name is **Glynn Morgan**. I want to extend a warm welcome to all the families joining us in Year 3 this year. Some children and parents may recognise me from last year, teaching ICT across the school. I have a Bachelor of Creative Arts in Screen Production and a Master of Teaching Primary (R-7) from Flinders University. I am passionate about inclusion, digital literacy and helping students to succeed on their individual learning journeys. I grew up in the town of Stirling in the Adelaide Hills and now live in the Barossa Valley. I enjoy creative arts, cinema, history and - of course - teaching. I look forward to working with you to help your student thrive in our kind and compassionate Lutheran environment.

1) Weekly Overview

- **Sports Uniform** – From this year, Year 3 students will be wearing Sports Uniform each day.
- **Worship & Praise** – Every Friday at 10:30am

3MT will be presenting in Term 3, Week 7

3RT will be presenting in Term 4, Week 3

- **Coffee Club**

Before Worship and Praise we would love our visitors (parents, families and friends) to meet for a coffee and chat and get to know each other. This will normally be held at the rear of Taikondi and is provided as a service by members of the Gawler Lutheran Church.

- **Assembly** – Monday afternoons twice each term

Year 3 will be presenting in Term 3, Week 4

- **Library** – Friday for both classes.

- **Specialist Subjects:**

Music – 3RT Tuesday, 3MT Friday

LOTE (languages other than English) – Thursday both classes

Sport – 3MT Tuesday, 3RT Friday

2) Monarto Camp

We visit two destinations as part of our camp with both experiences providing valuable connections to our first two units of inquiry in year 3 - Old Tailem Town and Monarto Zoo campsite.

Unfortunately, due to accommodation limitations at Monarto each class will be required to stay separate nights on camp. 3MT will attend camp Thursday 23rd March – Friday 24th March (Week 8) and 3RT will attend Thursday 30th March- Friday 31st March (Week 9).

Camp Costs:

- Total: Approx. \$215 (TBA)

Please let us know as soon as possible if your child will be **unable** to attend camp as we are needing to arrange and confirm transport.

3) Homework/Learning at home

The IB cites the following as the key elements of a good learning program: Knowledge, Skills, Concepts, Attitudes and Action and so the Homework/'Learning at Home' routine for our Grade 3 level this term will also focus on the following Skills/Attitudes and Actions...

- We encourage reading aloud each night.
- Spelling – on Mondays we will also send home the spelling words for the week which we would like you to practise daily if possible.
- There may be opportunities to focus on upcoming units of inquiry or take action on current units.
- There may be opportunities to practise and consolidate Maths skills and strategies.
- Provide freedom to manage these tasks to suit your family's needs.

4) Daily Routines

Prompt arrival is a school expectation. Students are to be at the classroom by 8:50. If your child arrives after 9am or leaves before 3.25pm they will need to sign in/out via the front office.

Brainfood – Please pack a small snack of fresh/dried fruit and or vegetables to eat during brainfood time. Please send this cut up into manageable pieces.

5) Who else is involved in your child's learning?

- LOTE: Mrs Charmaine Strickland
- Music: Mr. Dwayne Hueppauff
- Sport: Mr Richie Cochrane
- Learning Support Teacher: Mrs Marianne Roberts
- LSA (Learning Support Assistant): Mrs Karren Loch

6) Special Events

Swimming – Term 1, Week 7

Camp – Term 1 – Week 8 (3MT) and Week 9 (3RT)

7) Communication

At Immanuel we use a variety of ways to communicate. Here is a snapshot...

See Saw- See Saw is used to communicate student work and occasionally class information.

Monday memos (sent as an email)- whole school information is published weekly which is followed with class specific information.

Email - We understand meeting face to face is not always possible in which case Email is the next best option. See email address below.

Operoo - online (paperless) process used to communicate events (camps/excursions/ school events).

8) iPads

We aim to educate our students to understand the importance of safe and responsible use of ICT. Foundation to Year 3 expectations include;

- Making good choices
- Being safe
- Being kind
- Asking for help

An Acceptable Use Agreement will be sent home to all families via email as an Operoo form which needs to be signed by the students and a parent/caregiver prior to returning to school.

Assessment at Immanuel Gawler

The key purposes of assessment at Immanuel Gawler are:

- To promote student learning
- To provide information to staff and parents about student learning
- To help teachers evaluate their learning program
- To ensure that requirements for assessment in the Australian Curriculum are met

Assessment looks at the learner as a whole. This includes:

- The knowledge a learner has gained
- The understanding of concepts the learner has shown
- The skills the learner can demonstrate
- The attitudes the learner has developed
- The action the learner takes

Assessment also looks at how students demonstrate the attributes of the IB Learner Profile: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective

At Immanuel Gawler we believe that assessment should:

- Be simple and authentic
- Be relevant to the learner
- Be planned and clearly understood by students
- Provide feedback for students and teachers
- Be a continuous process and part of students' learning
- Allow for reflection by students and teachers
- Provide for student choice and different learning needs and styles

Assessment in the classroom and across the school includes:

- Standardised testing
- Observations of students' approaches to learning
- Use of student work samples
- Students' own reflections and reflections of peers
- Formal assessment tasks or tests

Reporting to parents takes place in a number of ways:

- Formal reports (Terms 2 and 4)
- Learning conferences (Terms 1 and 3, which may involve parents, teachers and students)
- Ongoing reporting of student learning and classroom life through the use of Seesaw
- The Year 6 PYP Exhibition
- Parents are also welcome at any time to make appointments to see teachers regarding their child's learning

To ensure accurate assessment and reporting, moderation takes place between teachers, where teachers compare observations and work samples from all students in the year level

To see our full assessment policy, please go to our website: <http://www.ilsg.sa.edu.au/curriculum/ib-program>



Language at Immanuel Gawler

The key goals of the language program at Immanuel Gawler are to develop in students:

- An ability to speak, listen, view, present, read and write confidently in a range of contexts
- An understanding of how language works, including the language features and structures of Australian English
- An appreciation of other languages and cultures
- A knowledge and appreciation of different forms and styles of literature and how it is used to make sense of the world
- An ability to effectively read, view, listen, speak, write and create

English learning at Immanuel Gawler involves:

- Development of oral language (speaking and listening) skills
- Building an understanding of phonological awareness (identifying sounds in language) and phonics (connections between letters and sounds)
- Building reading skills of fluency, vocabulary and comprehension
- Developing understanding of how writing is structured (including grammar, spelling and different writing forms) and how written expression is used effectively
- Creating, sharing and appreciating different texts

Students with language learning difficulties are supported by:

- In class differentiation, where teachers modify tasks or provide support as required
- Additional support from teacher aides in class or in small groups
- Participation in specific language and literacy programs with teacher aides or the Learning Support Coordinator
- Targeted intervention through development of a Personal Learning Plan (PLP) or Individual Needs Summary (INS)

Immanuel Gawler values learning of additional languages and learning about other cultures. This includes:

- Providing support to students with a language background other than English and providing opportunities for them to appreciate and share their home language and culture
- Providing opportunities for learning additional languages through our LOTE (Languages Other Than English) program, including our focus language of Indonesian
- Providing opportunities for learning about other cultures through units of inquiry and through the LOTE program

To see our full language policy, please go to our website: <http://www.ilsg.sa.edu.au/curriculum/ib-program>



Keeping Safe Child Protection Curriculum

Students at Immanuel Gawler will be taught the Keeping Safe Child Protection Curriculum as part of our wider Health curriculum.

Keeping Safe is centred on the right of children to:

- Be treated with respect and to be protected from harm
- Feel and be safe in their interactions with adults and other children and young people
- Understand, as early as possible, what is meant by 'feeling and being safe'
- Live and learn in a safe environment.

The curriculum is:

- Developed by child protection experts, education leaders and teachers
- Evidence based and highly regarded nationally and internationally
- Regularly updated to align with contemporary research and curriculum
- Proactive rather than reactive
- Delivered by KS:CPC trained teachers – teachers at Immanuel Gawler have been trained in delivery of this curriculum

The curriculum has four key focus areas:

- The right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies

The program covers some sensitive topics

- There are clear directions for teachers to cover these in age appropriate ways, which cater for culture, family backgrounds and disabilities
- These topics often provide children with the best information and strategies to help keep them safe
- Parents/carers are encouraged to provide staff with any relevant information that could assist them with the delivery of the curriculum for their child

All the best for 2023,

Pam Tilbrook pamt@ilsg.sa.edu.au

Karen Rollings karenr@ilsg.sa.edu.au

Glynn Morgan glynnm@ilsg.sa.edu.au