

2021 Year 6 Class Handbook



IMMANUEL
Gawler

LOCAL • GLOBAL • CONNECTED

A primary school of the Lutheran Church

Angie Eckermann

Jared Semmler

1) Senior Unit Teaching Team

Angie and Jared have been long term servants of Immanuel with a collective total of over 30 years in this community. We have worked together as a teaching team for the last four years and enjoy teaching in collaboration with each other. Year 6 can often provide fresh and new challenges as students prepare for Secondary School. While it can have its stresses, it is a fun and exciting time in a student's life. We are looking forward to assisting this year's graduates and their families through this transition.

2) Weekly Overview

- Worship and Praise on Fridays – students may be involved from time to time
- Assembly is held on Monday afternoon at 2.40 on week 4 and week 8 of each term
- Specialist lessons Semester 1: Garden Tuesday, Stephanie Alexander Wednesday (SEM 1), LOTE Tuesday and PE and Music Monday.
- Fitness – Sport Uniform will be worn Monday, Tuesday and Friday
- Library - Wednesday

3) Camps

The Year 6 camp this year will be to Canberra at the commencement of Term 2, Saturday 22-Friday 28 May.

Canberra camps have become popular among this age group as they provide great learning opportunities in Civics and Citizenship as well as offering experiences that are not available in our own state. It is also a fantastic way to promote and develop independent and social skills in and amongst the students.

4) Learning at home

The IB cites the following as the key elements of a good learning program: Knowledge, Skills, Concepts, Attitudes and Action and so the Homework/'Learning at Home' routine for our Year 6 level will also focus on the following Skills/Attitudes and Actions...

- Reading – we would like our students to regularly read to help develop fluency, vocabulary and comprehension.
- Athletics – we would like students to reach 1000 Athletics Points each week
- Spelling – we will also send home the spelling books for which we would like students to complete spelling tasks introduced on Mondays
- UOI – students are encouraged to engage in authentic and purposeful 'actions' that link in or enhance their inquiring at school

4) Who else is involved in your child's learning?

- LOTE: Mrs Rachael Siviour (Opportunity to select language and culture of interest)
- Music: Mr Dwayne Hueppauff
- Maths: Mr Daryl Trigg
- IT & Sport: Mr Richie Cochrane
- SAKG: Mrs Kayla Kreymborg
- Gardening: Mr Simon Wundersitz

5) Contact details

senior_unit@ilsg.sa.edu.au

6) Special Events

Exhibition – This is an Inquiry Unit that is driven by the students and is a culmination of their Primary Years Program. The unit will begin in Term 3 and conclude with a presentation evening **November 10**, Week 5 of Term 4.

7) Other bits and bobs

Leadership Model for Senior Students: In 2021 we continue to encourage our senior students to make positive contributions to our school community. We would like to tap into an even wider range of God-given gifts and talents within our senior student body and share the responsibility of student contribution to school life more fairly. This will happen during sittings of a school Parliament and students having different roles.

Consent 2 go.

Communication will be digital this year with the Consent 2 go forms being launched.

Blogspot

Instead of Monday updates, the Senior Unit uses a blog that has information about what is going on in the Senior Unit. The address for the blog is - <http://theseniorunit.blogspot.com.au/>

Seesaw

Teachers regularly use See Saw to communicate your child's learning. We encourage you to sign up to allow this communication.

Stationery: Writing materials distributed in student book packs have been selected specifically for classroom use. Gel pens are not to be brought to school due to their distractive properties. Handwriting is to be completed with blue pen or HB pencil only, red pen for margins, titles & dates only.

iPads and Bootcamp

Students have their own school iPad managed by the school. We will be participating an iPad bootcamp which will inform students about the safe productive and responsible use of iPads for learning. Once students have demonstrated understanding of their responsibilities they will be able to use them at home for homework tasks.

Before any use of technology, students and parents will need to agree to and sign the school IT User Agreement, covering both school and home usage.

8) Assessment at Immanuel

The key purposes of assessment at Immanuel Gawler are:

- To promote student learning
- To provide information to staff and parents about student learning
- To help teachers evaluate their learning program
- To ensure that requirements for assessment in the Australian Curriculum are met

Assessment looks at the learner as a whole. This includes:

- The knowledge a learner has gained
- The understanding of concepts the learner has shown
- The skills the learner can demonstrate
- The attitudes the learner has developed
- The action the learner takes

Assessment also looks at how students demonstrate the attributes of the IB Learner Profile: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective

At Immanuel Gawler we believe that assessment should:

- Be simple and authentic
- Be relevant to the learner
- Be planned and clearly understood by students
- Provide feedback for students and teachers
- Be a continuous process and part of students' learning
- Allow for reflection by students and teachers
- Provide for student choice and different learning needs and styles

Assessment in the classroom and across the school includes:

- Standardised testing
- Observations of students' approaches to learning
- Use of student work samples
- Students' own reflections and reflections of peers

- Formal assessment tasks or tests

Reporting to parents takes place in a number of ways:

- Formal reports (Terms 2 and 4)
- Learning conferences (Terms 1 and 3, which may involve parents, teachers and students)
- Ongoing reporting of student learning and classroom life through the use of Seesaw
- The Year 6 PYP Exhibition
- Parents are also welcome at any time to make appointments to see teachers regarding their child's learning

To ensure accurate assessment and reporting, moderation takes place between teachers, where teachers compare observations and work samples from all students in the year level

To see our full assessment policy, please go to our website:

<http://www.ilsg.sa.edu.au/curriculum/ib-program>

9) Language at Immanuel

The key goals of the language program at Immanuel Gawler are to develop in students:

- An ability to speak, listen, view, present, read and write confidently in a range of contexts
- An understanding of how language works, including the language features and structures of Australian English
- An appreciation of other languages and cultures
- A knowledge and appreciation of different forms and styles of literature and how it is used to make sense of the world
- An ability to effectively read, view, listen, speak, write and create

English learning at Immanuel Gawler involves:

- Development of oral language (speaking and listening) skills
- Building an understanding of phonological awareness (identifying sounds in language) and phonics (connections between letters and sounds)
- Building reading skills of fluency, vocabulary and comprehension
- Developing understanding of how writing is structured (including grammar, spelling and different writing forms) and how written expression is used effectively
- Creating, sharing and appreciating different texts

Students with language learning difficulties are supported by:

- In class differentiation, where teachers modify tasks or provide support as required
- Additional support from teacher aides in class or in small groups
- Participation in specific language and literacy programs with teacher aides or the Learning Support Coordinator
- Targeted intervention through development of a Personal Learning Plan (PLP) or Individual Needs Summary (INS)

Immanuel Gawler values learning of additional languages and learning about other cultures. This includes:

- Providing support to students with a language background other than English and providing opportunities for them to appreciate and share their home language and culture
- Providing opportunities for learning additional languages through our LOTE (Languages Other Than English) program, including our focus language of Indonesian
- Providing opportunities for learning about other cultures through units of inquiry and through the LOTE program

To see our full language policy, please go to our website:
<http://www.ilsg.sa.edu.au/curriculum/ib-program>

Angie & Jared

