

**WELCOME TO YEAR 5**

Kayla Kreymborg  
Andrew Tiller

# WEEKLY ROUTINES

- **Banking day - Tuesday**
- **Year 5 Library borrowing day – Monday, Wednesday + Friday (Gawler Library)**
- **Sport – Wednesday & Thursday**
- **Music & LOTE - Thursday**
- **Drumbeat & Wellbeing- Friday**
- **Year 5 Uniform Days**
  - Tuesday, Wednesday, Thursday– Sports uniform
  - Monday, Friday – Formal uniform
- **Assembly time - Monday at 2:45pm**
  - (Week 4, 8)
- **Worship and Praise - Friday at 9:30am**
- **Stephanie Alexander Kitchen Garden Program- Semester 2**

# THE EXTENDED TEACHING TEAM

- **LOTE (Languages Other than English) Indonesian - Charmaine Strickland**
- **Sport- Richie Cochrane**
- **Music - Dwayne Hueppauff**
- **Learning Support – Gail Darby  
(Personal Learning Plan / Small Group support)**
- **Classroom Support – Jenny Melville & Jenny Ridley**

# 1:1 IPADS

- Receive iPads early Week 2
- Responsible use bootcamp over the next few weeks
- Students and parents to understand and sign ICT agreement
- When appropriate usage is demonstrated, there will be opportunities to take them home for learning purposes
  - Shut down/ wake up time
  - School managed system

# ASSESSMENT AT IMMANUEL GAWLER

## Purposes

- Promotes student learning
- Provides information to staff and parents about student learning
- Helps teachers evaluate and plan program
- Meets requirements of Australian Curriculum

## Includes

- Standardised testing
- Observations of students' approaches to learning
- Use of student work samples
- Students' own reflections and reflections of peers
- Formal assessment tasks or tests

# REPORTING AT IMMANUEL GAWLER

- Formal reports (Terms 2 and 4)
- Learning conferences (Terms 1 and 3, which may involve parents, teachers and students)
- Ongoing reporting of student learning through Seesaw
  - Greater focus on reporting through Seesaw
  - Providing timely information on student progress and achievement
  - Not just the final “polished” product.
- Parents are also welcome at any time to make appointments to see teachers regarding their child’s learning

# LANGUAGE AT IMMANUEL GAWLER

**Aim to help students:**

- **Understand how language works and structures and features of English**
- **Appreciate other cultures and languages**
- **Appreciate variety of texts and literature**
- **Effectively read, listen, view, write, speak and create**

# LANGUAGE AT IMMANUEL GAWLER

Support students with language difficulties through:

- In class support and modifying tasks
- Small group work with teachers and support officers
- Participation in literacy programs
- Targeted intervention with PLP or INS

Value other languages and cultures by:

- Learning languages through LOTE program (Indonesian)
- Providing support to students with language background other than English



# YEAR 5 HOMEWORK

- Reading, maths and literacy each week
- Optional Unit of Inquiry
- As much reading as possible- at least 15 minutes a night
- Flexible

# COMMUNICATION

- Emails – the best way to get in touch
  - [andrewt@ilsg.sa.edu.au](mailto:andrewt@ilsg.sa.edu.au)
  - [kaylak@ilsg.sa.edu.au](mailto:kaylak@ilsg.sa.edu.au)
- Monday Updates
- Parent, Teacher and Student partnership

# CAMP – TWO PARTS

- **When:** Monday 3<sup>rd</sup> - Wednesday 5<sup>th</sup> May (Week 2, Term 2)
- **Accommodation** together based at West Beach Parks
- **Day 1/2-** Electives (Cooking, camping, fishing, movie making, sport, arts)
- **Day 3-** Aquatics
- **Focus on team building, independence**
- **Cost-** no more than \$240
- **Run by staff member with parent support**

# THANK YOU

Parents are important partners in the learning process and we value the opportunity to talk with you about your child's development as a learner throughout the year.

We look forward to working with you.