

# Welcome to Year 4 2021



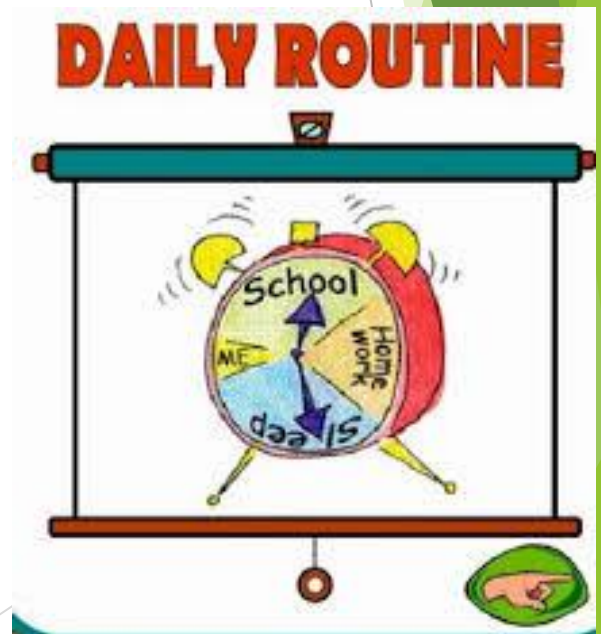
**Mrs Altus**



**Mr Jones**

# Daily Routines:

- ▶ Responsibility, organisation and independence
- ▶ Punctuality - Roll call begins at 9.00am
- ▶ Notify Late arrival
- ▶ Notify Early Departure
- ▶ Brain food and water



# Weekly Overview

- ▶ Library Borrowing Thursday
- ▶ Thursday - PE, LOTE and Music
- ▶ Sport Uniforms - Monday, Thursday and Friday
- ▶ Formal Uniforms - Tuesday and Wednesday
- ▶ Uniform

# The Extended Teaching Team

- ▶ Collaborative approach to planning and teaching - Year 4 teachers and other staff
- ▶ LOTE - Charmaine Strickland
- ▶ Physical Education - Richie Cochrane
- ▶ Music - Dwayne Hueppauff
- ▶ Learning Support - Gail Darby (Personal Learning Plan)
- ▶ Curriculum Support - Andrew Boesch
- ▶ Classroom LSO - Jenny Ridley



# Homework and communication

## Homework

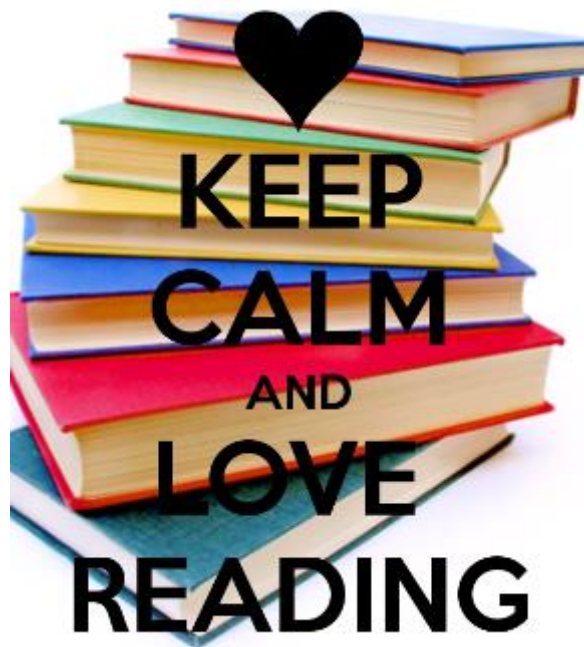
- ▶ 4 Days a week, normally brief reflective maths and language activities.
- ▶ Students are encouraged to read daily

## Communication

- ▶ Small notes can be emailed or written. To discuss longer issues, please book a meeting with your child's teacher.
- ▶ Phones - allowed into the school, hand to the teacher at the start of the day. A note from parent initially to inform
- ▶ Monday notes - notification about Year 4 events sent by email.



# Reading



## Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

**James**

**Travis**

reads 20 minutes per night,  
5 times per week



reads only 4 minutes per night  
...or not at all

**In one week:**

**100**  
minutes of reading



**20**  
minutes of reading

**In one month:**

**400**  
minutes of reading



**80**  
minutes of reading

**In one school year (9 months):**

**3600**  
minutes of reading



**720**  
minutes of reading

**By the end of sixth grade:**

**21,600**  
minutes of reading



**4320**  
minutes of reading

Which student would you expect to read better?  
Which student would you expect to know more?  
Which student would you expect to write better?  
Which student would you expect to have a better vocabulary?  
Which student would you expect to be more successful in school and life?  
How do you think each student will feel about himself as a learner?



**GREER GENIUS**  
READING IS THE WAY TO KNOWLEDGE & A BETTER FUTURE

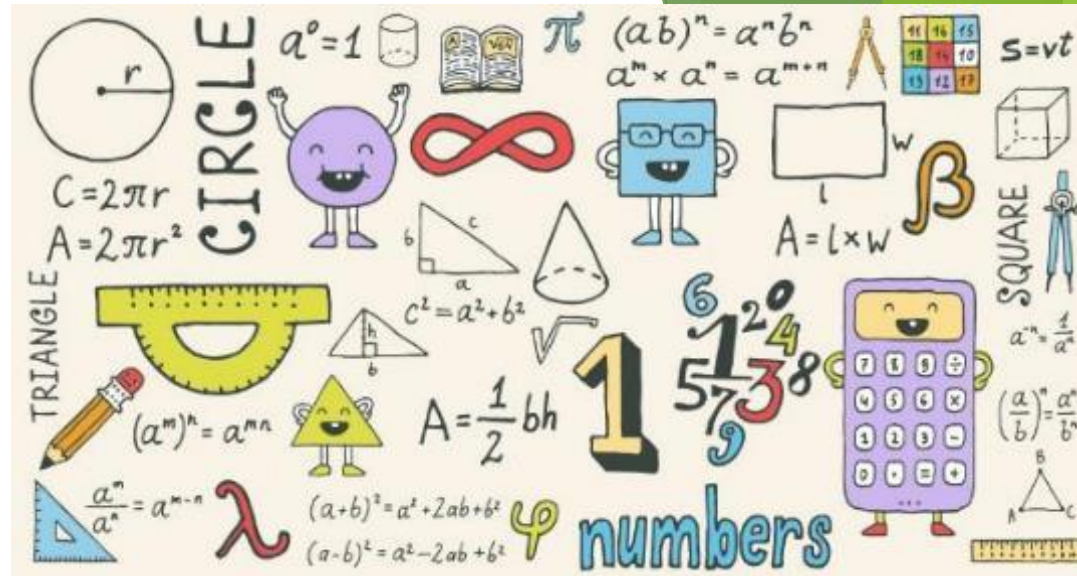
# Spelling Programme

**Jolly  
Grammar**



- ▶ Based on understanding and applying rules, sounds and patterns

# Maths



## CONTENT

- ▶ Number and algebra
- ▶ Measurement and geometry
- ▶ Statistics and probability

## PROFICIENCIES

- ▶ Understanding - Making connections and knowing how maths works
- ▶ Fluency - Being automatic with recall and skills
- ▶ Problem-solving - Using maths in real life situations
- ▶ Reasoning - How do I know?



# Unit of Inquiry

- ▶ **WHERE WE ARE IN PLACE AND TIME**  
The World Changes as Empires Expand
- ▶ **WHO WE ARE**  
Indigenous peoples have unique connections to country
- ▶ **HOW THE WORLD WORKS**  
Earth's surface changes in gradual and dramatic ways
- ▶ **SHARING THE PLANET**  
We have a responsibility to live sustainably
- ▶ **HOW WE EXPRESS OURSELVES**  
People express themselves in different ways
- ▶ **HOW WE ORGANISE OURSELVES**  
Location affects how we live our lives

# Christian Studies

## ▶ TERM 1

Students examine and reflect on the belief that God creates people to live in community

## ▶ TERM 2

Students research key events in the history of Christianity and reflect on their significance over time and place

## ▶ TERM 3

Students explore and reflect on expressions of Christian spirituality as described in the New Testament and experienced in the school community

## ▶ TERM 4

Students investigate and summarise what the Bible says about sin and grace



# Behaviour Education

- ▶ Essential agreement
- ▶ Restorative Justice

| <u>Learning</u>  | <u>Treatment</u>   | <u>Safety</u>   | <u>Problem Solving</u>  |
|--|--|---|---|
| <ul style="list-style-type: none"><li>One person talking at a time. - Listening - SLs</li><li>Don't copy other's work.</li><li>Learn by your mistakes.</li><li>Read.</li><li>Learning at home</li><li>Be creative</li><li>Be reflective</li><li>* listen to the teacher.</li></ul> | <ul style="list-style-type: none"><li>Treat people the way you like to be treated.</li><li>Say things nicely.</li><li>Help people out.</li><li>Look after your things.</li><li>Put rubbish in the correct bin.</li><li>Focus - do not distract others</li><li>Look after equipment</li></ul> | <ul style="list-style-type: none"><li>Keep your hands to yourself.</li><li>Safety with scissors - don't cut hair!</li><li>Follow the Essential Agreement.</li><li>Follow the rules.</li><li>Don't hurt people - no violence</li><li>No running on hard surfaces.</li><li>Use equipment safely - chairs/tables etc.</li><li>Be Covid safe.</li></ul> | <ul style="list-style-type: none"><li>Help yourself first</li><li>Communicate</li><li>Stay calm - walk away - take a breath</li><li>Listen to both sides.</li><li>Be kind.</li><li>Talk to others - give them a chance to stop.</li><li>Stop, think then try again.</li><li>Ask for help.</li></ul> |

# Camp - 2 night camp

- ▶ Where: Warradale Urban Camp
- ▶ When: Term 4 Week 2



# Cyber Safety Agreement IP

All students are required to sign an IT User agreement

iPad bootcamp

We hope to complete iPad bootcamp by the end of February



# Class Carers

We are seeking parents to act as class carers for the year.  
If you are interested please speak with your child's teacher.

FOR A FAIR SELECTION  
EVERYBODY HAS TO TAKE  
THE SAME EXAM: PLEASE  
CLIMB THAT TREE

