

2021 Year 3 Class Handbook



IMMANUEL
Gawler

LOCAL • GLOBAL • CONNECTED

A primary school of the Lutheran Church

Pam Tilbrook, Karen Rollings, Jo
McDonald and Rachael Siviour

Year 3 Teaching Team



Hi! My name is Jo McDonald. Many of you already know me from when I took over from Marianne Roberts when your children were in year 1. I have also been teaching in the Lutheran system for over 20 years. Before I started teaching at ILSG I taught at Tanunda Lutheran School (now Faith Junior school) both as a full time and part time teacher in various year levels. I'm married to Jason and have 2 children, Harvey-14 & Ellie-12. They both attended ILSG for their entire schooling and now both attend Xavier College. My husband and I run a broad-acre farm at Kingsford, just outside Gawler. In my spare time I enjoy spending time at our family beach house and going to the river with family and friends. I also like walking and attempt to play netball and basketball. I really enjoy watching my children play sport. I'm really looking forward to being back in the classroom and working alongside Rachael to help your children to learn and grow.



Hi, my name is **Karen Rollings**. I have been working in Lutheran Schools for over 20 years. I spent 10 years at Unity College in Murray Bridge before moving to Immanuel. This is my 13th year at Immanuel. In this time, I have taught a range of year levels across Foundation – Year 7 in a variety of roles including full time classroom teaching (Year 6/7 and Year 3), small group support and providing NIT time for classroom teachers. I have been married for almost 17 years and we have a 8.5 year old son who keeps us busy. I enjoy reading, catching up with friends and spending time with my family. Your child's learning journey is very important to me and I am looking forward to a successful year together and working in partnership with you.



Hi, my name is Pam Tilbrook. I am pleased to return to the classroom after parenting leave. I have been teaching for over 20 years in a range of roles from kindergarten to year 7 but have been teaching in Lutheran Primary Schools for over 10 years. Before commencing maternity leave I was a Year 2 teacher here at Immanuel for 6 years. I grew up in Tumbly Bay on the Eyre Peninsula and still enjoy visiting my family home when I need some beach and relaxation time! I have two brothers who are also teachers so it runs in my family. I was married in 2019 and have a baby daughter named Kendra. Family time is most precious for me at the moment. I am looking forward to being part of a new learning team in Year 3 this year and am excited to be back in the classroom.



Hello, my name is Rachael Siviour. Im looking forward to a wonderful year getting back into classroom teaching and working along side Jo. I am married with two children, Johanna, 6 years old (who attends ILSG) and Felix, 4 years old. Before having children, I taught year 2/3 and 4/5 classes. Since returning part time, I have worked as a specialist teacher, teaching PE and L.O.T.E as well as taking on the roll last year as school counsellor. I grew up in the Riverland where my parents continue to have vineyards. I love being outside, camping by the river, gardening, renovating, restoring mid century furniture and all things old. This year I will be continuing to teach foundation and year 6 LOTE on Tuesdays, and I am looking forward to getting to know you and your families more throughout the year with the year 3 team.

1) Weekly Overview

3 Rollings/Tilbrook:

Sports Uniform – Tuesday, Wednesday & Friday

Formal – Monday & Thursday

3 McDonald/Siviour:

Sports Uniform – Tuesday, Wednesday & Thursday

Formal – Monday & Friday

Worship & Praise – Every Friday 9:30am

3RT will be presenting in Term 4, Week 2

3MS will be presenting in Term 2, Week 6

Assembly – Monday 2:45pm in weeks 4 & 8 of each term

Library – Tuesday morning for both classes.

Music – 3RT Tuesday, 3MS Wednesday

LOTE (languages other than English) – Thursday both classes

Sport – 3MS Tuesday, 3RT Wednesday

2) Monarto Camp

We visit two destinations as part of our camp with both experiences providing valuable connections to our first two units of inquiry in year 3 - Old Tailem Town and Monarto Zoo campsite.

Unfortunately, due to accommodation limitations at Monarto each class will be required to stay separate nights on camp. 3MT will attend camp Thursday 18th March -Friday 19th March (Week 8) and 3MS will attend Thursday 25th March - Friday 26th March (Week 9).

Camp Costs:

- Total: Approx. \$170 (TBA)

3) Homework/Learning at home

The IB cites the following as the key elements of a good learning program: Knowledge, Skills, Concepts, Attitudes and Action and so the Homework/'Learning at Home' routine for our Grade 3 level this term will also focus on the following Skills/Attitudes and Actions...

- We encourage reading aloud each night
- Spelling – on Mondays we will also send home the spelling words for the week which we would like you to practise daily if possible.
- There may be opportunities to focus on upcoming units of inquiry or take action on current units.
- There may be opportunities to practise and consolidate Maths skills and strategies.
- Provide freedom to manage these tasks to suit your family's needs.

4) Daily Routines

- Prompt arrival is a school expectation. Students are to be at the classroom by 8:50 as learning starts at 9am.

- Morning reading from arrival, helpers encouraged

5) Who else is involved in your child's learning?

- LOTE: Mrs Charmaine Strickland
- Music: Mr. Dwayne Hueppauff
- Sport: Mr Richie Cochrane
- LSO (Lutheran Schools Officer): Mrs Sandra Lloyd

6) Special Events

Swimming – Term 1, Week 2

Camp – Term 1 – Week 8 (3RT) and Week 9 (3MS)

Authors Project – Term 4

Assessment at Immanuel Gawler

The key purposes of assessment at Immanuel Gawler are:

- To promote student learning
- To provide information to staff and parents about student learning
- To help teachers evaluate their learning program
- To ensure that requirements for assessment in the Australian Curriculum are met

Assessment looks at the learner as a whole. This includes:

- The knowledge a learner has gained
- The understanding of concepts the learner has shown
- The skills the learner can demonstrate
- The attitudes the learner has developed
- The action the learner takes

Assessment also looks at how students demonstrate the attributes of the IB Learner Profile: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective

At Immanuel Gawler we believe that assessment should:

- Be simple and authentic
- Be relevant to the learner
- Be planned and clearly understood by students
- Provide feedback for students and teachers
- Be a continuous process and part of students' learning
- Allow for reflection by students and teachers
- Provide for student choice and different learning needs and styles

Assessment in the classroom and across the school includes:

- Standardised testing
- Observations of students' approaches to learning
- Use of student work samples
- Students' own reflections and reflections of peers
- Formal assessment tasks or tests

Reporting to parents takes place in a number of ways:

- Formal reports (Terms 2 and 4)
- Learning conferences (Terms 1 and 3, which may involve parents, teachers and students)
- Ongoing reporting of student learning and classroom life through the use of Seesaw
- The Year 6 PYP Exhibition
- Parents are also welcome at any time to make appointments to see teachers regarding their child's learning

To ensure accurate assessment and reporting, moderation takes place between teachers, where teachers compare observations and work samples from all students in the year level

To see our full assessment policy, please go to our website: <http://www.ilsg.sa.edu.au/curriculum/ib-program>



Language at Immanuel Gawler

The key goals of the language program at Immanuel Gawler are to develop in students:

- An ability to speak, listen, view, present, read and write confidently in a range of contexts
- An understanding of how language works, including the language features and structures of Australian English
- An appreciation of other languages and cultures
- A knowledge and appreciation of different forms and styles of literature and how it is used to make sense of the world
- An ability to effectively read, view, listen, speak, write and create

English learning at Immanuel Gawler involves:

- Development of oral language (speaking and listening) skills
- Building an understanding of phonological awareness (identifying sounds in language) and phonics (connections between letters and sounds)
- Building reading skills of fluency, vocabulary and comprehension
- Developing understanding of how writing is structured (including grammar, spelling and different writing forms) and how written expression is used effectively
- Creating, sharing and appreciating different texts

Students with language learning difficulties are supported by:

- In class differentiation, where teachers modify tasks or provide support as required
- Additional support from teacher aides in class or in small groups
- Participation in specific language and literacy programs with teacher aides or the Learning Support Coordinator
- Targeted intervention through development of a Personal Learning Plan (PLP) or Individual Needs Summary (INS)

Immanuel Gawler values learning of additional languages and learning about other cultures. This includes:

- Providing support to students with a language background other than English and providing opportunities for them to appreciate and share their home language and culture
- Providing opportunities for learning an additional language through our LOTE (Languages Other Than English) program, including our focus language of Indonesian.
- Providing opportunities for learning about other cultures through units of inquiry and through the LOTE program

To see our full language policy, please go to our website: <http://www.ilsg.sa.edu.au/curriculum/ib-program>

All the best for 2021,

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