

# 2021 Year 1 Class Handbook



**IMMANUEL**  
*Gawler*

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A primary school of the Lutheran Church

Mrs Marianne Roberts

Mr Steve Mcloughlin

# 1) Year 1 Teaching Team

## Year 1 staff

### Marianne Roberts: Full Time



Welcome to a new year. My name is Marianne and I live on a farm at Tarlee. I have four children, a hard working husband and have 8 beautiful grandchildren! I am a member at St Marks Lutheran Church, Freeling and can often be found at Wallaroo at our beach house on weekends and holidays. Having worked in two different states across Catholic, Anglican, Lutheran and Government schooling systems, I believe I have a big picture vision of education and students and an even bigger love of children. I believe children come to school with a vast knowledge and an immense range of interests and pursuits. I intended to foster students' individuality and instil in them a love of learning, love of school and a love of God. This is my 10th year at Immanuel and my 30<sup>th</sup> year of teaching. I enjoy presenting the PYP curriculum and find the inquiry based approach conducive to the inquisitive nature of children. May God continue to bless your child's learning and may we share an interesting, fun-filled and peaceful year

### Steve McLoughlin – Full time



Welcome to 2021 This year I will be a Year 1 teacher at Immanuel Gawler. My name is Steve McLoughlin and I have teaching for 18 years of which 9 years has been as a Junior School Teacher. As a late arrival into teaching I bring a strong understanding of young children and their development. I understand the importance that a high level of cooperation between school and home can have on the success of all students. I have taught at large Colleges such as St Columba, smaller Catholic schools and remote schools in the Territory. I live locally, coach a junior cricket team at Sandy Creek, and have four adult sons, and 5 grandchildren that keep myself and my wife busy.

## **2) Weekly Overview**

**Library**- Tuesday.

**Sport**-Wednesday

**LOTE**- Wednesday

**PMP**- Thursday

**Worship & Praise**- Friday

**Music**- Wednesday

## **3) Sleepover**

Year 1 sleepover will be held at the end of Term 3 (to be confirmed).

## **4) Learning at home**

The IB cites the following as the key elements of a good learning program: Knowledge, Skills, Concepts, Attitudes and Action and so the Homework/'Learning at Home' routine for our year level this term will also focus on the following Skills/Attitudes and Actions...

- Reading – we would like our students to read 10minutes per night.
- Spelling – on Mondays we will a list of spelling words that we would like your child to complete three times over the week. These words will all contain a common sound.
- Maths - the Learning @ Home folder also contains a weekly maths task that is linked to our unit of inquiry.

## **4) Daily Routines**

**Brain food**- Please pack a small snack of fresh/dried fruit and or vegetables to eat during brainfood. Please send this cut up into manageable pieces.

## **5) Who else is involved in your child's learning?**

- LOTE: Mrs Charmaine Strickland
- Music: Mr Dwayne Hueppauff
- Sport: Mr Richie Cochrane
- LSO (Lutheran Schools Officer): Mrs Sally Wandel

## **6) Behaviour Management**

Positive behaviour is integral to creating a positive and supportive classroom culture. When behaviour choices are not in the best interest of the class, consequences will ensue. We support and encourage a Restorative Justice approach. The child will be given two reminders, then asked to sit on a white stool (in the classroom) to refocus their thinking. If inappropriate choices in behaviour continue the child will be withdrawn to the other Year 1 class. The next step will be time spent with a member of leadership.

## **Assessment at Immanuel Gawler**

**The key purposes of assessment at Immanuel Gawler are:**

- To promote student learning
- To provide information to staff and parents about student learning
- To help teachers evaluate their learning program
- To ensure that requirements for assessment in the Australian Curriculum are met

**Assessment looks at the learner as a whole. This includes:**

- The knowledge a learner has gained
- The understanding of concepts the learner has shown
- The skills the learner can demonstrate
- The attitudes the learner has developed
- The action the learner takes

**Assessment also looks at how students demonstrate the attributes of the IB Learner Profile: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective**

**At Immanuel Gawler we believe that assessment should:**

- Be simple and authentic
- Be relevant to the learner
- Be planned and clearly understood by students
- Provide feedback for students and teachers

- Be a continuous process and part of students' learning
- Allow for reflection by students and teachers
- Provide for student choice and different learning needs and styles

### **Assessment in the classroom and across the school includes:**

Standardised testing  
 Observations of students' approaches to learning  
 Use of student work samples  
 Students' own reflections and reflections of peers  
 Formal assessment tasks or tests

### **Reporting to parents takes place in a number of ways:**

Formal reports (Terms 2 and 4)  
 Learning conferences (Terms 1 and 3, which may involve parents, teachers and students)  
 Ongoing reporting of student learning and classroom life through the use of See Saw  
 The Year 6 PYP Exhibition  
 Parents are also welcome at any time to make appointments to see teachers regarding their child's learning

To ensure accurate assessment and reporting, moderation takes place between teachers, where teachers compare observations and work samples from all students in the year level

To see our full assessment policy, please go to our website:

<http://www.ilsg.sa.edu.au/curriculum/ib-program>

## **Language at Immanuel Gawler**

### **The key goals of the language program at Immanuel Gawler are to develop in students:**

An ability to speak, listen, view, present, read and write confidently in a range of contexts  
 An understanding of how language works, including the language features and structures of Australian English  
 An appreciation of other languages and cultures  
 A knowledge and appreciation of different forms and styles of literature and how it is used to make sense of the world  
 An ability to read, view and listen critically

### **English learning at Immanuel Gawler involves:**

Development of oral language (speaking and listening) skills

Building an understanding of phonological awareness (identifying sounds in language) and phonics (connections between letters and sounds)  
Building reading skills of fluency, vocabulary and comprehension  
Developing understanding of how writing is structured (including grammar, spelling and different writing forms) and how written expression is used effectively  
Creating, sharing and appreciating different texts

**Students with language learning difficulties are supported by:**

In class differentiation, where teachers modify tasks or provide support as required  
Additional support from teacher aides in class or in small groups  
Participation in specific language and literacy programs with teacher aides or the learning support coordinator  
Targeted intervention through development of a Personal Learning Plan (PLP) or Individual Needs Summary (INS)

**Immanuel Gawler values learning of additional languages and learning about other cultures.**

**This includes:**

Providing support to students with a language background other than English and providing opportunities for them to appreciate and share their home language and culture  
Providing opportunities for learning additional languages through our LOTE (Languages Other Than English) program, including our focus languages, German and Indonesian  
Providing opportunities for learning about other cultures through units of inquiry and through the LOTE program

**To see our full language policy, please go to our website:**

<http://www.ilsg.sa.edu.au/curriculum/ib-program>

**7) Contact details**

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Looking forward to a wonderful year together supporting and encouraging your child!

Marianne and Steve