

Year Levels	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Foundation	<p>Central Idea: In a positive community we care for ourselves and others</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Getting to know ourselves Building relationships with others Ways we can keep safe Healthy living <p>Key concepts: Form, Reflection, Responsibility</p>	NOT COVERED IN FOUNDATION	<p>Central Idea: People express themselves through the arts</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Different art forms How people connect with different art styles How cultural beliefs are expressed through the arts <p>Key concepts: Form, Perspective, Connection</p>	<p>Central Idea: The way objects move depends on a variety of factors</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Features of objects Why objects move in different ways How we explore objects <p>Key concepts: Function, Causation, Reflection</p>	NOT COVERED IN FOUNDATION	<p>Central Idea: We share our environment with living things as they change and grow</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Characteristics of living things Our responsibility for the wellbeing of living things Ways living things change and grow <p>Key concepts: Responsibility, Change</p>
Year 1	<p>Central Idea: Personal experiences and characteristics create our identity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How we experience the world through the senses Similarities and differences between myself and others Ways we can appreciate inclusiveness <p>Key concepts: Function, Perspective, Form</p>	<p>Central Idea: The things people do and use change over time</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Changes in technology Changes in people's lives Impact of change <p>Key Concepts: Causation, Change, Reflection</p>	<p>Central Idea: People recognise important events through celebrations</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Significant events people celebrate around the world Why people celebrate Different ways people celebrate <p>Key Concepts: Form, Causation, Perspective</p>	<p>Central Idea: We understand more about materials by exploring them</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The characteristics of materials How materials change How and why different materials are used <p>Key Concepts: Form, Change, Reflection</p>	<p>Central Idea: Communities provide services to meet people's needs</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The different services within our community The roles of people who are part of our community How communities are organised <p>Key Concepts: Function, Connection, Responsibility</p>	NOT COVERED IN YEAR 1
Year 2	<p>Central Idea: Our role models reflect who we are and what we believe</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How and why we choose role models Role models in different times and places Influence of other people on our choices and actions <p>Key concepts: Reflection, Perspective, Causation</p>	<p>Central Idea: The world is made up of interconnected places</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How the world is divided up Connections, places and people Significance of natural and built places <p>Key concepts: Form, Connection, Perspective</p>	<p>Central Idea: Stories are told in many ways</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Why people tell stories Ways stories are shared How stories are connected to culture <p>Key concepts: Form, Function, Connection</p>	<p>Central Idea: Materials can be changed in a variety of ways to meet different needs</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How materials can be combined Ways forces cause change Permanent and temporary changes <p>Key concepts: Change, Form, Causation</p>	<p>Central Idea: Community needs influence the design and management of spaces</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The features of spaces How spaces are used How communities design spaces for different purposes <p>Key concepts: Function, Connection, Form</p>	<p>Central Idea: Ecosystems consist of interdependent organisms</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How plants grow and change The ways plants and animals depend on each other to survive Our responsibility to care for living things <p>Key concepts: Responsibility, Function, Connection</p>
Year 3	<p>Central Idea: There are many influences on our wellbeing</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What it means to be healthy Influences on physical and mental health How our daily choices affect our physical and mental health <p>Key concepts: Connection, Responsibility, Causation</p>	<p>Central Idea: People, places and their connections change over time</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Features of different places How places change and remain the same Relationships between people, places and change <p>Key concepts: Form, Change, Perspective</p>	<p>Central Idea: Culture expresses the same features in different ways</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How people express their culture Factors that influence culture Culture and religious belief <p>Key concepts: Form, Perspective, Reflection</p>	<p>Central Idea: Understanding the properties of heat allows people to use it in different ways</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways heat is produced Changes caused by heat Challenges with using, storing and transferring heat <p>Key concepts: Form, Function, Change</p>	<p>Central Idea: Our lives are shaped by our understanding of time</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How the movement of the earth affects time Different perspectives on understanding and measuring time Time and human activity <p>Key concepts: Causation, Connection, Perspective</p>	<p>Central Idea: Maintenance of animal habitats is essential for their sustainability</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways animals can be classified Our responsibility to ensure sustainability The impact of introduced species <p>Key concepts: Connection, Reflection, Responsibility</p>

<p>Year 4</p>	<p>Central Idea: Indigenous peoples have unique connections to country</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The beliefs and laws of indigenous groups How beliefs vary between cultures How contact with outsiders affects indigenous groups <p>Key concepts: Change, Perspective, Connection</p>	<p>Central Idea: Colonial powers raced to monopolise resources</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The reasons for expanding empires through colonisation Changes that have occurred due to colonisation Experiences of the people involved <p>Key concepts: Causation, Perspective, Reflection</p>	<p>Central Idea: Appearance and behaviour project identity and influence attitudes</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Appearance and behaviour as a form of expression The influence of cultural and social norms on how we choose to present ourselves The influence of appearance and behaviour on our perception of others <p>Key concepts: Perspective, Reflection, Function</p>	<p>Central Idea: Earth's surface changes in gradual and dramatic ways</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Geological structures of the Earth How natural phenomena continue to change the Earth Humankind's response to the changing Earth <p>Key concepts: Causation, Change, Connection</p>	<p>Central Idea: Location affects how we live our lives</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Aspects of location Ways we adapt to our location Connections between location and culture <p>Key concepts: Form, Causation, Connection</p>	<p>Central Idea: We have a responsibility to live sustainably</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways we manipulate the environment World views on caring for the Earth Strategies for sustainable resource management <p>Key concepts: Connection, Perspective, Responsibility</p>
<p>Year 5</p>	<p>Central Idea: Being self-aware helps us care for ourselves and others</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How we see ourselves Being our best self Being part of a community <p>Key concepts: Function, Perspective, Responsibility</p>	<p>Central Idea: Our society and history are influenced by migration</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> People's experiences of migration Effects of migration on existing communities Ongoing responses to migration <p>Key concepts: Causation, Connection, Perspective</p>	<p>Central Idea: We use our imagination to express ideas creatively</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What motivates creativity Different ways of expressing ideas Critiquing and reflecting on artistic expression <p>Key concepts: Form, Function, Reflection</p>	<p>Central Idea: Life on earth revolves around the sun</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The sun and our solar system Light and heat in our world Adapting to the sun <p>Key concepts: Form, Function, Causation, Change</p>	<p>Central Idea: Justice systems affect and reflect the communities people live in</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Purposes of justice systems Elements of justice systems Effectiveness of justice systems <p>Key concepts: Causation, Connection, Reflection</p>	<p>Central Idea: Our choices as consumers impact other people</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The choices consumers have The impact of choices consumers make The responsibilities consumers have when making choices <p>Key concepts: Connection, Perspective, Responsibility</p>
<p>Year 6</p>	<p>Central Idea: People make choices which impact personal wellbeing</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Features of individual wellbeing Connections between wellbeing and relationships Ways individuals and communities support personal wellbeing <p>Key concepts: Reflection, Causation, Connection</p>	<p>Central Idea: Exploration leads to discovery and develops new understandings of the world</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Personal and political reasons for exploration Methods and means of exploration How discoveries have influenced our world today <p>Key concepts: Function, Causation</p>	<p>Central Idea: Media and advertising influences our thinking</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The purpose of media The manipulation of images, words and sounds to create messages The effects of media on our thinking <p>Key concepts: Perspective, Reflection, Function</p>	<p>Central idea: Energy transforms our world</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> Energy in nature Harnessing energy for human pursuits How people use energy <p>Key concepts: Form, Causation, Change</p>	<p>STUDENT PARLIAMENT</p> <p>Central Idea: Societies are shaped by their decision making processes</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Decision making processes and the impacts on society The rights and responsibilities of citizenship Planning leads to action <p>Key concepts: Form, Function, Perspective, Responsibility</p>	<p>PYP EXHIBITION</p> <p>Central Idea: Students to write</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Students to write <p>Key concepts: Students to select</p>